















TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
CO-SCHOLASTIC SYLLABUS (2026-27)
CLASS III



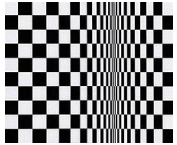
MONTH	ART PURSUIT				OTHERS	
	PUBLIC SPEAKING	THEATRE	PERFORMING ART	ART	COMPUTERS	PHYSICAL EDUCATION
Apr/May	- Warm up exercises - Introduction and greetings -Getting Familiar -Poem: I Am Me - Just A Minute	Express Yourself! introduce by stepping into the shoes of their favorite fictional character. Save Our Heritage Personify famous Indian monuments. Frozen feelings Freezing in a pose that best expresses their emotions. Sound Splash: Use only sound effects instead of	Western Music: Notes on treble staff (EGBDF, FACE). Bar lines, measures. Song: Count on me(Bruno Mars)	Activity: Poster Making Topics: Save Water "Global Warming" Clean India 	SCRATCH 3.0 <ul style="list-style-type: none"> ● Interface of Scratch ● Components of Scratch Interface ● Setting stage ● Setting position ● Motion ● Animation ● When Flag clicked 	Game- Cricket Skill- Short Catch



		gestures to convey a word, object, or scenario.		<p>Clay modelling</p> <p>“My Little Desert Plant” <i>(Focus: shapes, touch, and fun with clay)</i></p>  <p>Designing an Incense Stick Holder</p> 		
July	- Golden Rules – Tips to improve body language	<p>Helping hands reflection-</p> <p>-Small acts of kindness</p> <p>Tongue Twister Relay</p>	<p>IndianVocal- Song: Paid Lagao</p> <p>Indian Dance: Revision >Introductio of sufi kathak on</p>	<p>S.H. Raza (Indian Artist)</p> <p>* Key Features of His Art: *Bindu (dot) *Use of colour</p>	<p>SCRATCH 3.0</p> <ul style="list-style-type: none"> ● Control Tab ● Import costumes ● Switch Costume ● Repeat script ● Duplicate sprite 	Game- Basketball Skill- Roll the Ball



	<p>- Eyewitness (Narrate an anecdote)</p> <p>- Interview</p> <p>- Spin the yarn</p>	<p>Character Walks: Walk in Their Shoes-create and perform unique walking styles based on various personas</p> <p>Group Display-Social problem and Solution. Create a frozen tableau (or image) that represents the issue using bodies and gestures.</p>	<p>'Mohe Rang do laal'</p> <p>Western music: Notes: C, D, E(lower note) , high C, D Song: All things bright and beautiful</p>	<p>*Abstract forms *Art Style: Nonrepresentation al art. *Research *Discussion *Layout *Final Artwork</p>  <p>Clay modelling Creating Clay Tribal Faces</p> 	<ul style="list-style-type: none"> ● Paint Editor Interface ● Repeat ● Importing sprite ● Say blocks ● Think Bubble ● Glide command 	
<p>Aug</p>	<p>-Incredible India (Speech on Independence Day)</p> <p>- Poem: Gandhi's Smile</p>	<p>Leaders Who Inspire (patriotic)</p> 	<p>Indian Vocal Bhajan- Aachutam Keshwam</p> <p>Indian Dance: Independence Day Song "phir</p>	<p>*Introduction to Warli Art.</p> <p>Using warli art style with modern themes</p>	<p>SCRATCH 3.0</p> <ul style="list-style-type: none"> ● Sounds tab <ul style="list-style-type: none"> ○ Record ○ Play Sound ● Edit Sprite in Paint Editor ● Broadcast Script 	<p>Game- Football Skill- Throw-In</p>

	<p>- Alliteration</p>	<p>Enactment of freedom fighters for Independence Day</p> <p>Storytelling Stations (Panchatantra Tales)</p> <p>Inside the newsroom</p>  <p>mock newsroom scenario</p> <p>Street Play (Nukkad Natak): "My Responsibility Towards India"</p>	<p>bhindil hai hindustani"</p> <p>Western music: Notes: C, D, E(lower note) , high C, D Song: All things bright and beautiful</p>	<p>*What is Warli Art? *Origin,Style, Colors. *Themes in Warli Art.</p>  <p>Clay modelling "Identity and Self-Expression"</p> 	<ul style="list-style-type: none"> ● When I receive script ● Design new Backdrop using Paint Editor ● Design new sprite using Paint Editor ● Switch Background Command 	
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<p>Sep-Oct</p>	<ul style="list-style-type: none"> - Comedy Show - Public Speaking tips - Spin a Tale - Role Play (in Pairs) - I speak (Speaking about a Festival) - Tell a Fable (story of their choice) 	<p>One-of-a-Kind Puppet Show- With Voice Modulation</p> <p>Story Telling – Prop Scavenger Hunt</p> <p>Fact vs. Fiction Showdown Debate activity</p> <p>Puppet Storybook Adaptation</p>	<p>Indian Vocal -Bhajan- Hey Raam.</p> <p>Indian Dance: Preparation for sanchayan.</p> <p>Western Music: Instruments of orchestra families. Listening map.</p> <p>Songs: I have a dream (ABBA)</p>	<p>Gond art - Nature In Gond Art.</p> <p>*Focus on the preservation of nature through Gond art.</p>  <p>Clay modelling Clay VASE</p>  <p>Clay PAINTING BRUSH HODER</p> 	<p>SCRATCH 3.0</p> <ul style="list-style-type: none"> ● When Key Pressed ● If on edge bounce ● Backdrop ● Adding Sprite ● Point in direction ● point towards ● set size command ● go to x , y command 	<p>Game- TT Skill- Grip</p>
<p>Nov</p>	<ul style="list-style-type: none"> - Practice for class presentation 	<p>Practice for class presentation</p>	<p>Indian Vocal -Completion of Bhajan with 4-4 beat on Metronome.</p>	<p>Vincent van Gogh *Introduction * Art style and famous artworks. *discussion * final artwork</p>	<p>SCRATCH 3.0</p> <ul style="list-style-type: none"> ● if block ● touching color command ● Switch Backdrop command ● Show / Hide ● variable 	<p>Game- Badminton Skill- Grip</p>

			<p>Indian Dance: Preparation for sanchayan.</p> <p>Western Music: 3/4 time signature. Dotted notes. Syncopation introduction. Conducting patterns.</p> <p>Song: Believer</p>	<p>* starry night using oil pastel colours on black sheet</p>  <p>Clay Modelling FLOWER TEA-LIGHT / DIYA HOLDER "Light, Festivals and Decorative Art"</p> 		
Dec	- Practice for class presentation	Practice for class presentation	<p>Indian Vocal-Preparation for sanchayan.</p> <p>Indian Dance: Preparation for sanchayan.</p> <p>Western Music: 3/4 time signature. Dotted notes.</p>	<p>Op art (optical illusion)</p> <p>*Introduction *Bridget Riley's *What is Op Art? * layout * final work Moment in square</p> 	<p>SCRATCH 3.0</p> <ul style="list-style-type: none"> ● Forever block ● Set size command ● Glide command ● Create clone ● When I start as a clone command 	Game- Kabaddi Skill- Offensive & Defensive skill

			<p>Syncopation introduction. Conducting patterns.</p> <p>Song: Joy to the world/we wish you a merry Christmas and a happy new year</p>	<p>Clay Modelling FAIRY HOUSE</p>  <p>Clay Snowman Sculpture Keychain Winter & Festive Art</p> 		
Jan-Feb	<p>-Story Relay (each student adds a new component to the story)</p> <p>- Make a commercial</p> <p>- The Year That Was</p>	Superhero Power create own superhero persona based on strengths	<p>Indian Vocal -Preparation for sanchayan.</p> <p>Indian Dance: Preparation for sanchayan.</p> <p>Western music: "Two-part singing (canon). Breath control. Vowel shaping.</p>	<p>Introduction to western artist "Wassily kandinsky" * Introduction about the artist and his style of art . * Artworks inspired from his style.</p> <p>"Circling around"</p>	SCRATCH 3.0	Obstacle Race
					<ul style="list-style-type: none"> ● Go to & change command ● When key pressed ● Repeat and Switch costume block ● Broadcast and When I receive block ● Sound command 	

		<p>-The Compliment Chain Appreciate and give compliments to others</p> <p>-Role Play- “ My Best Self” Role-play scenarios where they are acting as the best version of themselves.</p> <p>I Can Do It! – Affirmation Circle”. recognize and believe in own abilities, build self-esteem.</p>	<p>Performance etiquette.”</p> <p>Songs: 500 miles</p>	 <p>Clay modelling Scooter with kulhad</p> 	<p>Python Turtle</p> <ul style="list-style-type: none">• go()• turn()• pen_up()• pen_down()• width()• color()• clear()• reset()• invisible()• visible()• for loop	
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