











**TAGORE INTERNATIONAL SCHOOL**  
**VASANT VIHAR, NEW DELHI**  
**SYLLABUS (2026-27)**  
**CLASS VIII**

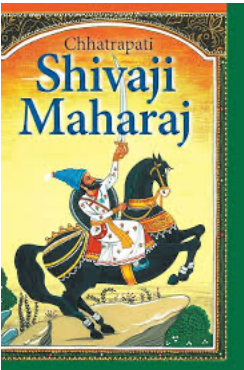


MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH/ SPANISH /SANSKRIT
APRIL	<p>Main Course Book</p> <p>The Thousand Pettaled Lotus) Tartary (Poem)</p>  <p>Literature Reader-The Guest House (WT)</p>	<p>ब्रिज कोर्स</p> <p>व्यंजन अभ्यास</p> <p>की कि, है है,</p> <p>मैं मे मे अंतर स्पष्ट करते शब्दों का श्रुतलेख।</p> <p>वर्ण माला</p> <p>वर्ण विच्छेद की परिभाषा के अंतर्गत तत्सम तद्भव शब्द</p>	<p>PROPORTIONAL REASONING – I</p> <p>Observing Similarity in Change</p> <p>Ratios</p> <p>Ratios in their simplest form</p> <p>Problem Solving with Proportional Reasoning</p> <p>Trairasika — The Rule of Three</p> <p>Sharing, but Not Equally!</p>	<p>CH 1: Natural Resources and Their Use- ½ Chapter</p> <p>·When does nature become a resource</p> <p>·Categories of Natural Resources:</p> <p>Resources · essential:</p> <p>- for life</p> <p>- for materials</p> <p>-for energy</p> <p>Renewable Resources &amp; Non-Renewable resources</p>	<p><b>The Invisible Living World:Beyond Our Naked Eyes</b></p> <p>Cell</p> <p>Structure &amp; shape</p> <p>Levels of Organisation</p> <p>Plant cell</p> <p>Animal cell</p> <p>Microorganism</p> <p>Role of Microorganisms in Daily life</p> <p>Microorganism</p> <p>PBL- Establish and maintain simple hydroponic unit and maintain essential growth conditions through</p>	<p><b>Spanish</b></p> <p>1. Los cuantificadores (Muy y mucho)</p> <p>2. Los usos de estar, ser y hay</p> <p>3. Las expresiones de hotel</p> <p><b>French</b></p> <p><b>Préparons un gâteau au chocolat</b></p> <p>· La recette</p> <p>· Mettre le couvert</p> <p>· Les adverbos de quantité</p> <p>· L'Impératif</p> <p>· Les directions</p> <p>संस्कृतम्-</p>

	<p>Grammar+ Vocabulary Kind of sentences( Simple, Compound and Complex) Proverbs (ALS)</p> <p>Writing Skill- Letter To The Editor</p> <p><b>ACTIVITY Art Integration:</b> Visual Art + Language</p> <p><b>Task:</b> Students draw their version of the kingdom described in <i>Tartary</i> and label features using:  simple sentences  compound sentences  complex sentences</p>	<p>मल्हार</p> <p>स्वदेश कविता</p> <p>कवि : गया प्रसाद शुक्ल 'सनेही'</p> <p>तोतो चान</p> <p>1 नया स्कूल</p> <p>2 प्रधानाचार्य</p> <p>3 रेल का स्कूल</p> <p>4 टिफिन डिब्बा</p>	<p>Unit Conversions</p> <p>Experiential Learning</p> <p><b>FILTER COFFEE</b></p> <p><small>Filter Coffee: Filter coffee is a beverage made by mixing coffee granules with milk. Manufacturers usually make 11 ml of coffee granules with 30 ml of milk to make one cup of filter coffee in the coffee shop. In this case, we can say that the ratio of coffee granules to milk is 11 : 30. If customers want "stronger" filter coffee, manufacturers increase 10 ml of granules with 30 ml of milk. The ratio here is 20 : 30.</small></p> <p><small>Why is the coffee stronger? And when the water "lighter" filter coffee, he mixes 10 ml of coffee and 40 ml of milk, making the ratio 10 : 40.</small></p> <p><small>Why is the coffee lighter?</small></p> <p><small>The following table shows the different ratios in which manufacturers make coffee granules with milk. Write in the last column if the coffee is stronger or lighter than the regular coffee.</small></p> <table border="1"> <thead> <tr> <th>Coffee Granules (in ml)</th> <th>Milk (in ml)</th> <th>Regular Ratio</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>30</td> <td>1:3</td> </tr> <tr> <td>12</td> <td>30</td> <td></td> </tr> <tr> <td>10</td> <td>40</td> <td></td> </tr> <tr> <td>20</td> <td>30</td> <td></td> </tr> <tr> <td>10</td> <td>40</td> <td></td> </tr> </tbody> </table>	Coffee Granules (in ml)	Milk (in ml)	Regular Ratio	10	30	1:3	12	30		10	40		20	30		10	40		 <p>Art Integration Activity:</p> <p>To create a short poem on 'Nature's Gift' to spread awareness and to highlight the benefits of conservation</p> <p><b>HISTORY:</b></p> <p><b>Ch 2: Reshaping India's Political Map</b></p> <ul style="list-style-type: none"> <li>· The rise and fall of the Delhi sultanate</li> <li>· Resistance to the Delhi Sultanate</li> <li>· The Vijayanagar empire</li> <li>· The Mughals</li> </ul>	<p>Hydroponics</p> <p>Gender sensitivity</p> <p>Equal nutrition for boys and girls for healthy body cell growth</p> <p>Life skill- Importance of balanced diet for proper cell functioning</p>	<p>संगच्छद्वं संवदध्वं - मन्त्रोच्चारणम्</p> <p>भाषाभिवर्धन गतिविधि- वाचन कौशल</p> <p>अल्पानामपि वस्तुनां संहतिः कार्यसाधिका</p>  <p>रचनात्मकं कार्यम् - पत्रपूतिः</p> <p>व्याकरणम्- ल्यप् प्रत्यय, शब्दरूपाणि - नदी, रवि</p>
Coffee Granules (in ml)	Milk (in ml)	Regular Ratio																						
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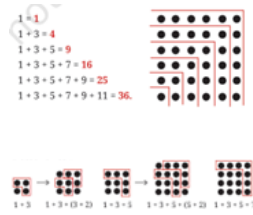
	<p><b>Clause</b> A group of words that contains a subject and a verb.</p> <p><b>Independent Clause</b> Makes sense on its own as a sentence. E.g. I went to school.</p> <p><b>Dependent Clause</b> Doesn't make sense on its own as a sentence. E.g. Although I wasn't feeling well, I went to school.</p> <p><b>Phrase</b> A group of words without a subject-verb component.</p> <p><b>Noun Phrase</b>: e.g. best friend.</p> <p><b>Verb phrase</b>: e.g. was playing.</p> <p><b>Adjective phrase</b>: e.g. very pretty.</p> <p><b>Adverb phrase</b>: e.g. really slowly.</p> <p><b>Prepositional phrase</b>: e.g. in the basket.</p>			<ul style="list-style-type: none"> <li>·Resistance to the Mughals</li> <li>·Administering India</li> <li>·People's lives</li> <li>·Temples as centres of economic activity</li> </ul> <p><i>“Miniature Stories of the Mughal Court &amp; Battlefield”</i> Students explore life during the Mughal or Delhi Sultanate period through painting inspired by Mughal miniature painting.</p> 		
<p><b>MAY</b></p>	<p>Main Course Book</p> <p>Art Rocks ( Art Integration) The Last Stonemason</p>	<p>मल्हार कविता स्वदेश</p> <p>“मेरा भारत” विषय पर</p>	<p>PROPORTIONAL REASONING – II</p> <p>Ratios in Maps</p> <p>Ratios with More</p>	<p><b>Civics: CH 5: Universal Franchise and India’s Electoral System</b></p> <ul style="list-style-type: none"> <li>·Universal Adult</li> </ul>	<p>Health</p> <p>What is health?</p> <p>Ways to remain healthy</p> <p>Healthy lifestyle</p>	<p><b>Spanish</b></p> <p>1. Pretérito indefinido</p> <p>-marcadores temporales</p> <p>-La conjugación regular e irregular</p>

<p>Literature Reader-Dusk</p> <p>Grammar + Vocabulary</p> <p>Transformation of Sentences Prefix and Suffix</p> <p>Activity Book -Unit 1 Myths and Legends</p> <p>ACTIVITY</p> <p><b>Task:</b> Students design a stone carving border pattern inspired by traditional Indian monuments and write:</p> <p>one affirmative sentence</p> <p>one negative sentence</p> <p>one interrogative</p>	<p>पोस्टर निर्माण।</p> <p>दो गौरया (कहानी )</p> <p>तोतो चान</p> <p>1 ध्वज समारोह</p> <p>2 खिड़की वाली सीट</p> <p>3 यासुकी चान</p> <p>4 पुस्तकालय</p> <p>5 कुत्ता रॉकी</p> <p>व्याकरण</p> <p>अनौपचारिक पत्र ,अपठित गदयांश अनुच्छेद लेखन</p>	<p>than 2 Terms</p> <p>Dividing a Whole in a Given Ratio</p> <p>A Slice of the Pie</p> <p>Inverse Proportions</p> <p><b><u>LAB-ACTIVITY – 1</u></b></p> <p><b>(Integrating with social science)</b></p> <p><b><u>RATIOS IN Maps</u></b></p>  <p>STORY OF NUMBERS</p> <p>(ppt. Summer break)</p>	<p>Franchise</p> <ul style="list-style-type: none"> <li>·Bridging Barriers, Enabling Participation: Ensuring Universal Franchise</li> </ul> <p>Election for Class · Representatives</p> <ul style="list-style-type: none"> <li>·The Role of the Election Commission of India(ECI)</li> <li>·Understanding Elections in India</li> <li>·Lok Sabha and State Legislative Assemblies</li> <li>·Rajya Sabha</li> <li>-Resident of India</li> </ul> <p>Challenges and the Road Ahead</p>	<p>Disease-,causes &amp; its types Prevention &amp;controlling health Antibiotics Vaccines Antibiotics resistance</p> <p><b>Poster-making activity:</b> Groups design posters on hygiene, exercise, and balanced diet.</p>  <p><b>Role play:</b> Demonstrate correct handwashing and healthy habits.</p> <p><b>Electricity</b></p> <p>Electricity- Magnetic Effect</p> <p>Does an Electric Current Have a Magnetic Effect?</p>	<p><b>French Faisons les courses</b></p> <ul style="list-style-type: none"> <li>·Les magasins spécialisés</li> <li>·Les Mots de Quantité</li> <li>·Les Adjectifs Démonstratifs</li> <li>·L'Interrogation</li> </ul> <p>संस्कृतम्-</p> <p>सुभाषितरसं पीत्वा जीवनं सफलं कुरु श्लोकान्वय, भौवार्थ, प्रश्नोत्तर प्रश्ननिर्माण, श्रवणकौशल परीक्षणम् योग्यताधारित अधिगम भाषाभिवर्धन गतिविधि (Subject Enrichment Acti.) - संस्कृत क्रियात्मक शब्द सूची तथा उनका दैनिक प्रयोग</p> <p>रचनात्मकं कार्यम् - चित्र वर्णन</p>
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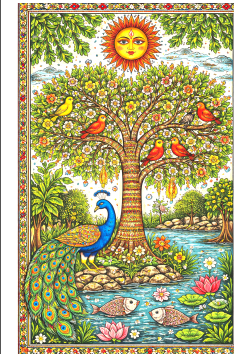
	<p>sentence (transformation)</p> <p>Plus: Add 5 prefix/suffix word examples around border design</p> 			 <p>Activity:(Creating) Create a print advertising pamphlet on the upcoming Assembly Elections in Uttar Pradesh</p>	<p>Electromagnets Lifting electromagnets Activity Effect of length, resistance, current &amp; time on heating effect of current.</p>	<p>धातुरूपाणि-भू, पठ्, कृ (लट्, लृट्, लेङ्, लोट् लकारेषु)</p>
<p><b>JULY</b></p>	<p>Main Course Book</p> <p>Ozymandias On Being Indian The Idea of India</p> <p>Literature Reader- Milk For the Cat</p>	<p>मल्हार दोहे एक टोकरा मिट्टी विद्यार्थी कहानी का कोई एक दृश्य चित्र के रूप में बनाएं</p>	<p>A SQUARE AND A CUBE</p> <p>Square numbers</p> <p>Patterns and properties of a perfect square</p> <p>Perfect squares and odd numbers</p>	<p>Ch 3: The Rise of the Marathas</p> <ul style="list-style-type: none"> <li>Who are the Marathas?</li> <li>Foundation of the Maratha Power and the rise of Shivaji</li> <li>The Marathas after Shivaji</li> <li>Maratha</li> </ul>	<p>.Electricity-Magnetic &amp; Heating Effect Magnetic Effect of Current</p> <p>How Does a Battery Generate Electricity?</p> <p>Dry cells</p> <p>Rechargeable batteries How Nature Works</p>	<p><b>Spanish</b> 1. Los demostrativos 2. Los usos de tener</p> <p><b>French</b> <b>Mes Vacances</b></p> <ul style="list-style-type: none"> <li>Cannes et Paris</li> <li>Le Futur Proche</li> <li>La Carte Postale</li> </ul> <p>संस्कृतम्-प्रणम्यो</p>

<p>Grammar+ Vocabulary</p> <p>Subject Verb Agreement Clauses</p> <p>Writing Skill- Diary Entry</p> <p><b>ACTIVITY Art Integration:</b> Symbolic Drawing + Poetry Interpretation</p> <p><b>Task:</b> Students sketch the broken statue of Ozymandias and write:</p> <p>2 noun clauses</p> <p>2 adjective clauses</p> <p>2 adverb clauses describing the statue</p> <p>Example: I think <b>that the king was proud.</b></p>	<p>व्याकरण</p> <p>सन्धि (केवल स्वर)</p> <p>अर्थ के आधार पर वाक्य</p> <p>संवाद रचना</p> <p>पत्र लेखन</p> <p>पर्यायवाची</p> <p>तोतो चान</p> <p>1. तैराकी तालाब</p> <p>2. स्वास्थ्य जाँच</p> <p>3. खेल प्रतियोगिता</p> <p>4. खेल दिवस</p> <p>5. दिव्यांग मित्र</p>	<p>Perfect squares and triangular numbers</p> <p>Square roots</p> <p>Cubic numbers</p> <p>Cube roots</p> <p>Perfect cubes and consecutive odd numbers</p> <p>QUADRILATERALS</p> <p>Rectangles and Squares</p> <p>Properties of a rectangle</p> <p>Properties of a square</p> <p>Angles in a quadrilateral and consecutive odd numbers</p> <p><b>SQUARE NUMBERS ACTIVITY</b></p>	<p>Administration</p> <ul style="list-style-type: none"> <li>-Civilian Administration</li> <li>-Military Administration</li> <li>-Maritime Supremacy</li> <li>-Judicial System</li> <li>- Cultural Revival</li> <li>-In focus: Thanjavur</li> <li>-The Maratha Legacy</li> </ul> <p>Art Integration: "Maratha Warriors: Puppet Show Stories"</p> 	<p>In Harmony(12) How nature works in harmony</p> <p>How Do We Experience and Interpret Our Surroundings?</p> <p>Who All Live Together in Nature?</p> <p>Does Every Organism in a Community Matter?</p> <p>What Are the Different Types of Interactions Among Organisms and their Surroundings?</p> <p>Activitiy Effect of length, resistance, current &amp; time on magnetic effect of current.</p> <p><b>Art Integration</b></p> <p>Madhubani paintings beautifully depict nature's harmony by</p>	<p>देशभक्तोंस्य गोपबन्धुर्महामनाः (पूर्वरूप स्वर सन्धि)</p>  <p>सरलार्थ, अभ्यास, प्रश्नोत्तरादि कार्य</p> <p>गीता सुगीता कर्तव्या</p>  <p>शब्दरूप – भवत् (उभयलिंग) क्त- क्तवतु प्रत्यय</p>
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(noun clause)



including elements like the Mahua tree, peacock, birds, sun, and water bodies



### Geography:

### CH 1: Natural Resources and Their Use-remaining 1/2 Chapter

- Distribution of natural resources and its implications
- The natural resource curse,
- Responsible and wise use of natural resources: stewardship
- The case let from Punjab Case of Cement, A case let from Sikkim

-Responsible and judicious use of resources




**Art Integration**  
**Activity:** Poster Making: To Spread Awareness



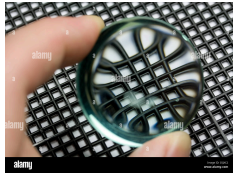

**CH 6:**  
**Parliamentary System:**  
**Legislature and Executive ½**  
**Chapter**

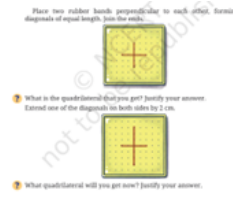

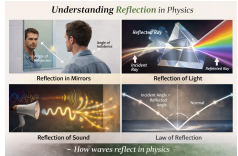
**Introduction,**  
**Composition of the Parliament**

**Legislative Function of the**

**Parliament,**

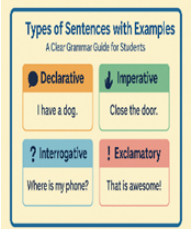

				<p><b>Executive Functions of the Parliament</b></p> <ul style="list-style-type: none"> <li>·The judiciary-Roles of Checks and Balances,</li> <li>·Legislative and Executive Functions at the state level</li> </ul>  <p><b>Virtual Tour of Central Vista</b></p>		
<b>AUGUST</b>	<p>Main Course Book</p> <p>In the Bazaars of Hyderabad (Poem)</p> <p>Literature Reader-A Bond for Life</p>	<p>मल्हार</p> <p>तरुण के स्वप्न</p> <p>पॉडकास्ट – सुभाषचंद्र बोस के जीवन और उनके विचारों पर छोटा ऑडियो</p>	<p>QUADRILATERALS (cont.)</p> <p>More quadrilaterals with parallel opposite sides</p> <p>Parallelograms:</p> <p>Properties of</p>	<p>CH 6: Parliamentary System: Legislature and Executive remaining ½</p> <p>Chapter</p> <p>-Parallel structure of Union and State Governments in India</p> <ul style="list-style-type: none"> <li>·Challenges to the Effective Functioning</li> </ul>	<p>Light:Mirrors &amp; Lenses</p> <p>How do we see things?</p> <p>What Are Spherical Mirrors?</p> <p>Concave &amp; convex</p> <p>What Are the Laws of Reflection?</p> <p>What are Lens?</p> <p>Concave &amp; Convex</p>	<p><b>Spanish</b></p> <p>1. Verbos perífrasis: - Ir a + infinitivo y Tener que + infinitivo</p> <p>2. El concepto de gustar y otros verbos parecidos</p> <p><b>French</b></p> <p><b>La crémaillère</b></p> <ul style="list-style-type: none"> <li>·L'Invitation</li> </ul>

 <p>Grammar+ Vocabulary</p> <p>Adverb Tenses Integrated Gramma</p> <p>Writing Skill- Informal Letter</p> <p>Activity Book -Unit 2 Art and Culture</p> <p><b>ACTIVITY</b></p> <p>Art Integration: Folk Market Poster Design</p> <p>Task: Students create a mini bazaar poster showing: vendors, colours, sounds</p>	<p>हरिद्वार पत्र</p> <p>व्याकरण</p> <p>अनुस्वार, अनुनासिक</p> <p>नुक्ता</p> <p>अनेकार्थी</p> <p>श्रुतिसमभिन्नार्थक</p> <p>लेखन-सूचना</p> <p>तोतो चान</p> <p>1. प्रधानाचार्य की पद्धति</p> <p>2. मध्याह्न गीत</p> <p>शिविर</p> <p>3. साहस परीक्षा</p> <p>4. अनुशासन</p>	<p>parallelogram related angles, sides and diagonals</p> <p>Quadrilaterals with equal sides – Rhombus</p> <p>Properties of Rhombus</p> <p>Kite and Trapezium</p> <p>Properties of Kite and Trapezium</p> <p>POWER PLAY</p> <p>Introduction</p> <p>Exponential notation and operations</p> <p>The other side of Powers</p> <p>Zero in a power</p> <p>Laws of exponents</p> <p>Power Lin</p> <p><b>Experiential</b></p>	<p>of the Legislatures</p> <p><b>Art Integration: Activity: Comic Strip</b></p>  <p><b>'Inside the Legislature: Problems &amp; Solutions':</b></p> <p>Students explore how institutions like the <b>Parliament of India</b> function and the challenges they face through creative visual expression.</p> <hr/> <p><b>Ch 7: Factors of Production</b></p> <p>Introduction</p> <p>· Factors of Production</p>	<p><b>Activity 1: Image formation by a Concave /Convex mirror</b></p> <p>Activity2: Magnifying Effect of a Convex Lens</p>  <p>Activity 3: Image Formation with a Convex Lens</p> <p>Art Integration: Mosaic design using mirror pieces / silver foil</p>  <p>OR</p> <p>Art integration-</p>	<p>· Les parties du corps</p> <p>· Décrivez une personne.</p> <p>· Expressions avec avoir.</p> <p>· Les Conjonctions</p> <p><b>Qu'est-ce que je ferai ?</b></p> <p>Le Futur Simple</p> <p>संस्कृतम्- डिजिभारतम् – युगपरिवर्तनम्- प्रयोजना कार्य -1</p> <p>भारतीयता पर गर्व प्रस्तुतीकरण शतृ प्रत्यय</p>
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	<p>Then write 5 sentences using adverbs</p> <p>Example: The merchants happily called customers.</p>		<p><b>learning:</b></p> <p>Playing with quadrilaterals</p> <p><b>GEOBOARD ACTIVITY</b></p> <p>Place two rubber bands perpendicular to each other, forming diagonals of equal length, for the sides.</p>  <p>What in the quadrilateral do you get? Justify your answer. Extend one of the diagonals to both sides by 1 unit.</p> <p>What quadrilateral will you get now? Justify your answer.</p>	<ul style="list-style-type: none"> <li>-Land</li> <li>-Labour</li> <li>· Factors of Production</li> <li>-Capital</li> <li>Entrepreneurship</li> <li>· Technology: An Enabler of Production</li> <li>· How are the Factors Connected?</li> <li>Responsibilities Towards Factors of Production</li> <li><b>Activity:</b></li> <li><b>“Build Your Business!” Game</b></li> </ul>  <p>CH 4: The Colonial Era in India – ½ Chapter</p> <ul style="list-style-type: none"> <li>· The Age of</li> </ul>	<p>Make a photo collage on reflection</p>  <p>Keeping Time With The Skies</p> <p>Presentation - Students will become <i>Sky Explorers</i> and present a short, creative explanation of the topic ‘<i>Keeping Time with the Skies.</i>’ They will explore how the changing phases of the Moon help us understand time, how natural cycles like day, month, and year led to the creation of calendars, and how modern satellites continue our journey of studying the sky and space.</p>	
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Colonialism  
·Europeans in India:  
-The Portuguese:  
Commerce and  
Atrocities  
-The Dutch:  
Commerce and  
Competition  
-The French:  
Colonial Ambitions  
-Enter the British:  
From Traders to  
rulers  
·From Paradise to  
Hell  
·Changing  
Landscapes



<p><b>SEPTEMBER</b></p>	<p>Activity Book -Unit 3 An Indian Kaleidoscope</p> <p>Grammar + Vocabulary</p> <p>Phrasal Verbs</p> 	<p>तोतो चान</p> <p>1-विद्यालय के नियम</p> <p>2-उत्सव</p> <p>3-शिक्षक</p> <p>4-मित्रता</p> <p>5-नया अनुभव</p> <p>अर्धवार्षिक परीक्षा-पुनरावृत्ति</p>	<p>POWER PLAY (continued)</p> <p>Power of 10</p> <p>Standard form or scientific notation</p> <p>TED TALK</p> <p>How many times can you fold paper?</p>  <p>REVISION FOR MIDTERM</p>	<p>CH 4: The Colonial Era in India – remaining ½ Chapter</p> <p>Early Resistance Movements-Challenging · Colonial Activity</p> <p>-The Sanyasi Fakir Rebellion</p> <p>-Tribal Uprisings</p> <p>-Peasant Uprisings against economic exploitation</p> <p>· The Great Rebellion of 1857</p> <p>· The Legacy of European Colonialism in India</p> <p>Activity: Role Play</p> <p>Revision for Mid Term</p>	<p>Revision for mid term examination</p>	<p><b>Spanish</b> Revision for the Term 1 exam</p> <p><b>French</b> Revision for the Term 1 exam</p> <p>संस्कृतम्- रचनात्मक कार्यम् – पत्र पूर्ति, संवाद रचना, चित्रवर्णनम्</p> <p>अपठित गद्यांश</p> <p>सर्व पठित पुस्तकीय आवृत्ति</p>
<p><b>OCTOBER</b></p>	<p>Main Course Book</p>	<p>मल्हार</p>	<p>WE DISTRIBUTE YET THINGS MULTIPLY</p>	<p>Social Science Part II is yet to be released.</p>	<p><b>Exploring Forces</b> What Can a Force Do to the Objects on</p>	<p><b>Spanish</b> 1. Los números ordinales 2. Marcadores de</p>

<p>Madam Curie</p> <p>The Microscope</p> <p>Literature Reader-</p> <p>The Louse and the Mosquito</p> <p>Three Questions</p> <p>Grammar+ Vocabulary</p> <p>Reported Speech</p> <p>Integrated Grammar</p> <p>Writing Skill- Article writing</p> <p>Activity Book -4</p> <p><b>ACTIVITY</b></p> <p><b>Art Integration:</b> Timeline Illustration</p> <p><b>Task:</b></p>	<p>आदमी का अनुपात</p> <p>नये मेहमान</p> <p>अतिथि देवो भवः – एक दृश्य भाषा कौशल (संवाद, अभिव्यक्ति)</p> <p>व्याकरण</p> <p>वाक्य रचना के आधार पर</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>लेखन</p> <p>चित्र वर्णन</p> <p>तोतो चान</p> <p>1 युद्ध की शुरुआत</p> <p>2 परिवर्तन</p> <p>3 कठिनाइयाँ</p> <p>4 हवाई हमले</p>	<p>Some Properties of Multiplication</p> <p>Distributive Property</p> <p>Special Cases of the Distributive Property Algebraic Identities</p> <p><b>Experiential learning</b> Paper cutting for verification of identities</p> <p>Investigating Patterns</p> <p>Mind the Mistake, Mend the Mistake</p>	<p>Which It Is Applied?</p> <p>Are Forces an Interaction Between Two or More Objects?</p> <p>What Are the Different Types of Forces?</p> <p>Friction</p> <p>Non-contact forces</p> <p>Activity1:Collect objects made of different materials, such as plastic,wool, silk, rubber,polythene sheet, paper, and metals.</p> <p>Rub one material with another and check if it attracts small pieces of paper or not, that is, whether it gets charged or not.</p> <p>Record your observations in a</p>	<p>duración (Desde y Desde hace)</p> <p>3. Invenciones tecnológicos</p> <p><b>French</b> <b>Nous venons de déménager à Nice</b></p> <ul style="list-style-type: none"> <li>· La ville de Nice</li> <li>· Le passé récent</li> <li>· Les Adverbes</li> <li>· Le comparatif et le superlatif</li> </ul> <p>संस्कृतम्- मञ्जुलमञ्जुषा सुन्दरसरभाषा विनय और शालीनता सस्वर उच्चारण सरलार्थ, भावार्थ, अभ्यासादि कार्य</p>
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	<p>Students draw a timeline of Madam Curie's life and convert 4 direct speech statements into reported speech</p> <p>Example: She said, "Science is my passion." → She said that science was her passion.</p>	5 स्थानांतरण			<p>systematic manner and write a research paper.</p> <p>Activity2: Art integration: Imagine a scenario where the gravity disappears. Develop a story. Create a cartoon strip to present your story.</p> <p><b>Pressure, Winds, Storms, and Cyclones</b></p> <p>Pressure exerted by air and water.</p> <p>How to calculate pressure?</p> <p>Activity1:Equal heights of water columns produce same bulge in balloons.</p>	
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<b>NOVEMBER</b>	Main Course Book The Palindrome Flutters of Thought Literature Reader- The Casket Test Grammar+ Vocabulary Voice Integrated Grammar Writing Skill- Newspaper Magazine Writing Activity Book -5  <b>ACTIVITY</b> Golden Casket Miniature Design	मल्हार कदम मिलाकर चलना होगा कॉमिक स्ट्रिप व्याकरण समास वाक्य अशुद्धिकरण लेखन-चित्र वर्णन, आत्मकथा तोतो चान 1 विदाई 2 क्षति 3 स्मृतियाँ 4 आत्मचिंतन	FRACTIONS IN DISGUISE Fractions as Percentages  Expressing Fractions as Percentages Percentage of Some Quantity  The FDP Trio — Fractions, Decimals, and Percentages  Percentages Greater than 100  Using Percentages To Compare Proportions  Percentage Increase or Decrease  Profit and Loss  Taxes  Growth and Compounding Decline Tricky Percentages		Cyclone, Storms, Thunderstorms, and Lightning  Activity2: High-Speed Winds Result in Lowering of Air Pressure- using balloons  <b>Our Home: Earth, a Unique Life Sustaining Planet</b>  Why Is Earth a Unique Planet?  What Do the Planets of Our Solar System Look Like?  What Allows Life to Be Sustained on Earth?  What Keeps Life from Disappearing?  Activity :Design an 'Earth Survival Kit'. Imagine you're building a tiny model of Earth for another	<b>Spanish</b> 1. Pronombres indefinidos 2. Saber vs. Conocer  <b>French</b> <b>L'environnement</b> ·La Négation  संस्कृतम् पश्यत कोणमैशान्यं भारतस्य मनोहरम् प्रयोजना कार्यम् - 2 कोऽरुक्? कोऽरुक्? कोऽरुक्?
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	<p>+ Voice Change</p> <p><b>Art Integration:</b> Symbolic Object Sketching</p> <p><b>Task:</b> Students draw: Gold Silver Lead caskets</p> <p>Write sentences: Active voice Passive voice versions</p> <p>Example: Portia praised Bassanio. Bassanio was praised by Portia.</p>				planet. What must it have to support life, and why?	
<b>DECEMBER</b>	<p>Main Course Book</p> <p>Advia</p> <p>An Island of Trees</p> <p>Literature</p>	<p>मल्हार</p> <p>मत बाधो</p> <p>“अपनी बदली बनाओ”</p>	<p>EXPLORING SOME GEOMETRIC THEMES (To be taken as an activity/model making in Math Week)</p> <p>AREA</p>		<p><b>Particulate Nature of Matter</b></p> <p>What Is Matter Composed of?</p> <p>What Decides Different States of</p>	<p><b>Spanish</b></p> <p>1. Los pronombres interrogativos 2. La comida: El restaurante 3. Conjunciones</p> <p><b>French</b></p> <p>Léa a visité le</p>

<p>Reader- The Pool</p> <p>Grammar+ Vocabulary</p> <p>Adverbs</p> <p>Integrated Grammar (Omissions, Editing)</p> <p>Writing Skill- Diary Entry</p> <p>Activity Book-6</p> <p><b>ACTIVITY</b> Environmental Mandala Art</p> <p><b>Task:</b> Students create a tree-inspired mandala and write sentences using: Degree manner frequency adverbs</p> <p>Example:</p>	<p>उसके अंदर अपने भाव लिखें या चित्र</p> <p>भारती जय विजय करे</p> <p>व्याकरण-</p> <p>उपसर्ग-प्रत्यय</p> <p>तोतो चान</p> <p>1. जीवन मूल्य</p> <p>2. कृतज्ञता</p> <p>3. प्रधानाचार्य की दूरदृष्टि</p>	<p>Rectangles and Squares Why Can't Perimeter be a Measure of Area?</p> <p>Triangles</p> <p>Some Applications of the Area Formula</p> <p>Triangles between Parallel Lines with a Common Base Area of any Polygon Parallelogram Rhombus Trapezium Finding the Area Using Two Copies of the Trapezium Areas in Real Life</p>		<p>Matter?</p> <p>Activity :Design and create simple models to represent particles of solids, liquids, and gases showing interparticle spacing using clay balls, beads, etc</p> <p><b>Nature of Matter : Elements, Compounds, and Mixtures</b></p> <p>Mixture and its types</p> <p>Pure substances</p> <p>Elements and compounds</p> <p>Activity1 : To show the difference between mixtures and compounds by performing an activity</p> <p>Activity2 :Design and create comic strips from real-life examples to</p>	<p><b>Futurscope</b> ·Le Passé composé</p> <p>संस्कृतम्-सन्निमि ते वरं त्यागः (कभागः)</p> <p>सन्निमित्ते वरं त्यागः (ख भागः)</p>
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	The trees grow silently.				differentiate between elements, compounds, and mixtures with diagrams and illustrate their properties and uses.	
<b>JANUARY</b>	<p>Main Course Book</p> <p>The Tyger</p> <p>Literature Reader-</p> <p>The Trojan War</p> <p>Grammar+ Vocabulary</p> <p>Integrated Grammar</p>	<p>मल्हार-</p> <p>एक आशीर्वाद</p> <p>बड़ों के आशीर्वाद के महत्व पर कहानी लेखन</p> <p>मुहावरे</p> <p>तोतो चान-</p> <p>1-तोमोये का अंतिम दिन</p>	<p>PYTHAGORAS THEOREM</p> <p>Doubling a Square Halving a Square Hypotenuse of an Isosceles Right Triangle</p> <p>Decimal Representation of 2</p> <p>Combining Two Different Squares Using Baudhāyana's Theorem</p>		<p><b>The Amazing World of Solutes, Solvents and Solutions</b></p> <p>What Are Solute, Solvent, and Solution?</p> <p>How does temperature affect the solubility of a solute?</p> <p>Why Do Objects Float or Sink in</p>	<p><b>Spanish</b></p> <p>1. Pretérito imperfecto</p> <p>2. El contraste entre pretérito indefinido e imperfecto</p> <p><b>Revision for the final exam</b></p> <p><b>French</b></p> <p><b>Mon Journal intime</b></p> <p>Parlons à une vedette</p> <p>Revision for the</p>

	<p>Writing Skill- Dialogue Writing</p> <p>Activity:</p> <p>Mythological Shield Illustration</p> <p><b>Task:</b> Students design Trojan warrior shields and write dialogue between: Achilles and Hector</p> <p>Include punctuation + grammar accuracy</p>		<p>Right–Triangles Having Integer Sidelengths</p> <p>Further Applications of the BaudhāyanaPythago ras Theorem</p> <p>A Problem from Bhāskarāchārya’s Līlavatī</p> <p>TALES BY DOTS AND LINES</p> <p>Visualising and Interpreting Data</p> <p>Line Graphs</p> <p>Infographics</p>		<p>Water?</p> <p>Determination of density</p> <p>Effect of temperature on density</p> <p>Activity1:Preparation of saturated and unsaturated solution</p> <p>Activity2:Investigate how well common salt dissolves in different solvents, such as water, vinegar, and oil. Compare the solubility of salt in each solvent and record your observations.</p>	<p>Final exam</p> <p>संस्कृतम्- सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते</p> <p>वर्णोच्चारण-शिक्षा 1-भित्तिपत्र रचना</p> <p>वर्णोच्चारण शिक्षा</p> <p>श्रवण कौशल परीक्षणम्</p> <p>वार्षिक परीक्षा हेतु पुनरावृत्ति:</p>
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