




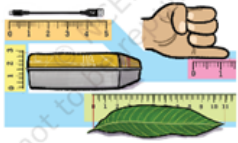





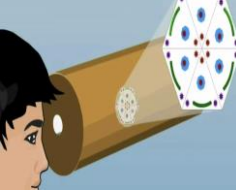
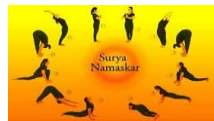






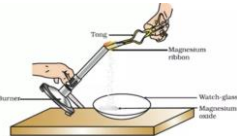
TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS (2026-27)
CLASS VII

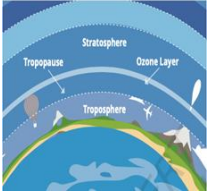

MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH/ SPANISH /SANSKRIT
APRIL	<p>Main Course Book- Gulli Danda The Echoing Green</p> <p>Literature Reader- Tigers Forever</p> <p>Grammar+ Vocabulary Punctuation(apostrophe) Prefix and Suffix (can be done with adverbs and adjectives)</p>	<p>मल्हार- कविता फूल और काँटा</p>  <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर <u>रचनात्मक गतिविधि</u></p>	<p>A PEEK BEYOND THE POINT</p> <p>The Need for Smaller Units</p> <p>A Tenth Part</p> <p>A Hundredth Part</p> <p>Decimal Place Value</p> <p>Units of Measurement</p> <p>Locating and Comparing Decimals</p> <p>Addition and Subtraction of</p>	<p>Geography CH 1 <u>Geographical Diversity of India</u></p> <p>Major physical divisions of India</p>  <p>Formation of The Himalayas</p> 	<p>Iodine Test Investigation: Observe iodine test and record the observations.</p> <p>Leaf Starch Test</p> 	<p>Spanish</p> <ul style="list-style-type: none"> Los verbos reflexivos La hora <p>French- Revision of concepts done in previous class.</p> <p>M. Lemieux va à Nantes</p> <ul style="list-style-type: none"> L'Heure Les moyens de transport Expressions de sentiment Les ER verbes au




	<p>Writing Skill- Letter to the Principal</p> <p>Activity: Word Builder Relay Game</p> <p>How to do:</p> <p>Give base words (play, help, hope, child).</p> <p>Students add prefixes/suffixes and frame sentences.</p> <p>Include apostrophe correction cards.</p> 	<p>“मैं एक पौधा हूँ – संघर्ष से सौंदर्य तक” (आत्मकथा लेखन)</p> <p>व्याकरण</p> <p>भाषा, बोली, लिपि, वर्ण विच्छेद, संज्ञा, सर्वनाम, अनुस्वार , अनुनासिक, नुक्ता</p> <p>लेखन</p> <p>अपठित गद्यांश</p> <p>अनौपचारिक पत्र</p> <p>विज्ञापन निर्माण</p> <p>आत्मकथा लेखन</p> <p>डेस्क पर लिखे नाम</p> <p>(पूरक पुस्तक)</p> <p>पाठ -स्कूल और दोस्त</p>	<p>Decimals</p> <p>More on the Decimal System</p> <p>Experiential learning activity</p> <p>Measuring lengths of objects around us</p> 	<p>-UNESCO Heritage Sites in India</p> <p>-Map Skills</p> <p>- Activity:</p> <p>Exploring Geographical Diversity of India:</p> <p>A Comparative Study of Plants in Delhi and Other Regions.</p> <p>Civics</p> <p>CH-9</p> <p>From the Rulers to the Ruled: Types of Governments</p> <p>-Democracy</p> <p>-Functions of Government</p> <p>-Democratic governments around</p>		<p>présent</p> <p>संस्कृतम्-</p> <p>अधिगम सेतु (ब्रिज कोर्स) कारक प्रयोगः</p> <p>वन्देमातरम् सरलार्थ अभ्यासकार्य गीत गायन</p> <p>'नित्यं पिबामः सुभाषितरसम्' वाचन कौ. परीक्षण</p> <p>व्याकरणम्</p> <p>शब्दरूप – पुल्लिंग- अकारान्त (राम) स्त्रीलिंग-आकारान्त (रमा) नपुंसकलिंग- अकारान्त (फल)</p> <p>अस्मद्, युष्मद् (उभयलिंग)</p> <p>'किम्'शब्दरूप-तीनों लिंग</p> <p>धातुरूप-अस्, भू, पठ्, लिख् (लट्-लृट्-लङ्</p>
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				<p>the World</p> <p>-Why Democracy Matters?</p>  <p>Parliament of India</p>  <p>Voting in India</p>		<p>लकारेषु)</p> <p>श्लोक-गायन</p> <p>चित्रपटिका- निर्माण (वार्ली/मधुबनी कला)</p> 
MAY	<p>Main Course Book-</p>  <p>Around the World in 80 Days</p> <p>Literature Reader- The Seven Cream</p>	<p><u>मल्हार</u></p> <p>पाठ- तीन बुद्धिमान</p> <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>रचनात्मक गतिविधि</p>	<p>PARALLEL & INTERSECTING LINES</p> <p>Vertically opposite angles</p> <p>Linear Pair</p> <p>Adjacent angles</p> <p>Properties of parallel lines with transversal</p>	<p>History:</p> <p>Ch 4</p> <p><u>New Beginnings: Cities and States</u></p> <p>-Janapadas and Mahajanapadas</p> <p>-Early Democratic Traditions</p>	<p>Topic: Light: Shadows and Reflections</p> <p>Project Based Learning</p> 	<p>Spanish</p> <ul style="list-style-type: none"> ● La rutina diaria ● Aficiones ● Verbos del ocio ● Los deportes <p>French</p> <p>Où vas-tu ?</p> <ul style="list-style-type: none"> ● Les lieux où sortir ● Les Articles ● Contractés

	<p>Jugs</p> <p>Grammar+ Vocabulary</p> <p>Articles</p> <p>Editing, Gap filling, Omission. (Integrated grammar)</p> <p>Tenses-All (use of for and Since)</p> <p>Activity Book – Unit 1</p> <p>Writing Skill- Informal Letter</p> <p>Activity-</p> <p>Travel Diary Role-Play</p> <p>How to do:</p> <p>Students imagine travelling with Phileas</p>	<p>कॉमिक स्ट्रिप का निर्माण</p> <p><u>व्याकरण</u></p> <p>सर्वनाम,</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p><u>लेखन</u></p> <p>अपठित गद्यांश</p> <p>सूचना लेखन</p> <p>कहानी लेखन</p> <p><u>डेस्क पर लिखे नाम</u></p> <p>(पूरक पुस्तक)</p> <p>पाठ-किताबें</p> <p>पाठ- </p> <p>घुमक्कड़ी</p>	<p>Interior and exterior angles</p> <p>Alternate angles</p> <p>Corresponding angles</p> <p>Co-interior angles</p> <p>Questions based on finding the missing angles</p> <p>KAUSHAL BODH ACTIVITY</p> <p>PART - 3 : WORK IN HUMAN SERVICES</p> <p>PROJECT 5: STORYTIME WITH PUPPETS</p> <p>Creating Angle- arm  puppets</p>	<p>Cultural, economic, social, and administrative aspects of the New Beginnings of the Cities and States by creating and performing a puppet show, framing stories, and scripting dialogues.</p> 	<p>Construct a periscope or a Kaleidoscope.</p>  <p><u>Kaushal Bodh</u></p> <p>Shadow Puppet Play Design</p> <p><u>Task : Holiday Homework</u></p> <ol style="list-style-type: none"> 1. Design and create simple shadow puppets using opaque materials. 2. Plan a story that can be narrated using these puppets. 3. Present on screen during SCIENCE WEEK 	<p>संस्कृतम्-</p> <p>'मित्राय नमः'</p> <p>नवीन शब्दावली</p> <p>अभ्यास-प्रश्नोत्तर</p>  <p>प्रयोजनाकार्य “भारतीयसंस्कृतिः- अपूर्वा निधिः”</p> <p><u>व्याकरणम् शब्दरूप-</u> 'अनेक' (तीनों लिंग)</p>
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	Fogg. Write short diary entries using correct articles and tenses.	नवीन शब्दों की पहचान वाक्य रचना प्रश्नोत्तर				
JULY	Main Course Book- A Trek Through the Himalayas Henry: A Chameleon  Literature Reader-Ilgah Grammar+ Vocabulary Sentences Determiners Integrated Grammar (Gapfilling Omission)	मल्हार पाठ -पानी रे पानी  नवीन शब्दों की पहचान वाक्य रचना प्रश्नोत्तर रचनात्मक गतिविधि नारा लेखन: जल बचाने हेतु मल्हार पठन -पाले किनारे 	OPERATIONS WITH INTEGERS Recap Multiplication of integers Patterns in integer multiplication Properties of integer multiplication A Magic Grid of Integers Division of Integers Expressions Using Integers Commutative property	History: Ch 4 <u>New Beginnings: Cities and States</u> More Innovations The Varna Jati System  Geography Ch 2 Understanding the weather Weather and its	Topic: Changes Around Us: Physical & Chemical Demonstration: Burning of Magnesium Ribbon (Lab Visit)  Demonstration: Reaction of baking soda & vinegar	Spanish <ul style="list-style-type: none"> Los verbos 'gustar' y 'encantar' La diferencia entre 'Ser' y 'Estar' El árbol genealógico. French Le beau tableau de Léa. <ul style="list-style-type: none"> Les Adjectifs au féminin et au pluriel Les IR verbes au présent L'Adjectif interrogatif 'quel' संस्कृतम्-

<p>Writing Skill- Notice Writing</p> <p>Activity Book Unit 2</p> <p>Activity</p> <p>Notice Board Creation Task</p> <p>How to do: Students create notices like:</p> <p>Lost and found</p> <p>Trekking trip announcement</p>	<p>चर्चा ,अभ्यास कार्य पत्र</p> <p>व्याकरण</p> <p>लिंग,काल, विशेषण</p> <p>वचन, सामान्य अशुद्धियां (शब्दों की)</p> <p>लेखन</p> <p>अनुच्छेद,</p> <p>चित्र वर्णन</p> <p>औपचारिक पत्र</p> <p>संवाद लेखन</p> <p><u>डेस्क पर लिखे नाम</u></p> <p>पाठ -रानी और शीतल</p> <p>पाठ-जुगनू जैसे सपने</p> <p>पाठ-अपराध -बोध</p> <p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p>	<p>Associative property</p> <p>Distributive property</p> <p>ACTIVITY</p> <p>Magic Grid of Integers</p> <table border="1" data-bbox="960 491 1193 719"> <tr> <td>8</td> <td>-4</td> <td>12</td> <td>-6</td> </tr> <tr> <td>-28</td> <td>14</td> <td>-42</td> <td>21</td> </tr> <tr> <td>12</td> <td>-6</td> <td>18</td> <td>-9</td> </tr> <tr> <td>20</td> <td>-10</td> <td>30</td> <td>-15</td> </tr> </table> <p>Activity -Based</p> <p>ARITHMETIC EXPRESSIONS</p>	8	-4	12	-6	-28	14	-42	21	12	-6	18	-9	20	-10	30	-15	<p>elements</p> <p>Weather instruments</p> <p>Temperature, precipitation</p> <p>Atmospheric pressure</p> <p>Weather instruments</p> <p>Winds</p> <p>Humidity</p> <p> What is weather?</p>  			<p>'न लभ्यते चेत् आम्लं द्राक्षाफलम्'</p> <p>श्रवण कौशल</p> <p>'सेवा हि परमोधर्मः'</p> <p>प्रश्नोत्तरादि अभ्यासकार्य</p> <p>'</p> <p>भूतकालिक शब्दावली</p> <p>कला समेकित गतिविधि-</p> <p>'सेवा हि परमोधर्मः'</p> <p>आधारित- पोस्टर व स्लोगन लेखन</p> <p>रचनात्मक-कार्यम् चित्र-वर्णनम्</p> <p>अपठित-गद्यांश</p>
8	-4	12	-6																			
-28	14	-42	21																			
12	-6	18	-9																			
20	-10	30	-15																			

		चर्चा ,अभ्यास कार्य पत्र रचनात्मक गतिविधि अभिनय				
AUGUST	<p>Main Course Book-</p>  <p>Packing for the Journey</p> <p>Foolish Questions</p> <p>Literature Reader- Mowgli, the wolf Child</p> <p>Grammar+ Vocabulary</p> <p>Adjectives</p>	<p>मल्हार</p> <p>पाठ – मीरा के पद</p>  <p>नवीन शब्द</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>रचनात्मक गतिविधि</p> <p>चित्र बनाओ गतिविधि:</p>	<p>EXPRESSIONS USING LETTER- NUMBERS</p> <p>The notion of letter numbers</p> <p>Revisiting Arithmetic expressions</p> <p>Omission of the Multiplication Symbol in Algebraic Expressions</p> <p>Simplification of Algebraic Expressions</p> <p>Pick Patterns and Reveal Relationships</p> <p>Formula Detective</p>	<p>History Ch 5</p> <p><u>The Rise of Empires</u></p> <p>-What is an empire?</p> <p>-Trade Routes and Guilds</p> <p>-The Rise of Magadha</p> <p>-The Arrival of the Greeks; The Mighty Mauryas</p> <p>The Rise of the Mauryan</p>	<p>Topic: Measurement of Time & Motion</p>  <p>Experiential Learning: Students to build a pendulum with a fixed length using a pencil, ball(bob),string</p> <p>Collaborative Learning Hands-on: Making a simple water clock using a transparent bottle.</p>	<p>Spanish</p> <ul style="list-style-type: none"> ● El pretérito perfecto ● Participios regulares e irregulares <p>French À l'école</p> <ul style="list-style-type: none"> ● Les loisirs et les passe-temps ● Les expressions avec faire et jouer <p>La Maison de mes rêves</p> <ul style="list-style-type: none"> ● Les Adjectifs Possessifs ● Les pièces de la maison.

Degree of comparison

Integrated Grammar

Writing Skill- Informal Letter

Activity Book Unit 2

Activity-

Character Comparison Chart

How to do:

Students compare characters (Mowgli vs humans / travellers vs narrator) using:

- positive degree
- comparative degree
- superlative degree

Example:
"Mowgli is braver"

विद्यार्थी कृष्ण और मीरा का चित्र मधुबनी का प्रयोग

पठन- विश्वेश्वरैया



चर्चा ,अभ्यास कार्य पत्र

डेस्क पर लिखे नाम

पाठ -कबूतरों वाली काकी माँ

पाठ -गोल गोल वर्लपूल

पाठ -वह खूबसूरत रिश्ते का पूल

चर्चा ,अभ्यास कार्य पत्र

व्याकरण

क्रिया, क्रिया- विशेषण,

Algebraic Exp Patterns in a Calendar

Matchstick Patterns

Experiential Learning

Observe the pattern below. How many squares will be there in Step 4. Step 10. Step 20? Write a general formula. How would the formula change if we want to count the number of vertices of all the squares?



In a calendar month, if any 2 x 3 grid full of dates is chosen as shown in the picture, write expressions for the dates in the blank cells if the bottom middle cell has date 'w'.

November 2024					
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31					

		w-1	w		

CONSTRUCTION AND TILING

(Kaushal Bodh Activity)

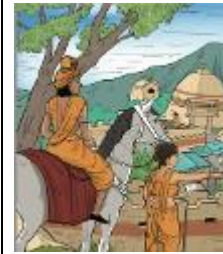
CONNECTING THE DOTS

Questions and Statements

Representative Values

Average as Fair-Share Dot Plots

Outliers and Medians



Features of an Empire



Civics

The Constitution of India

-What is a Constitution?

-Writing the



Topic: Electricity: Circuits & their Components



• La Négation

संस्कृतम्-

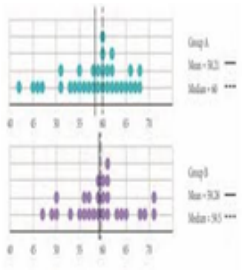



'क्रीडामः वयं श्लोकान्त्याक्षरीम्'

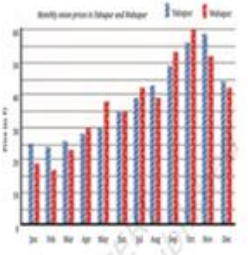
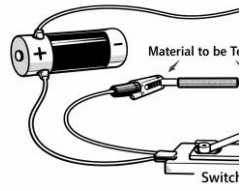
व्याकरणम्




स्वर-संधि:- दीर्घ


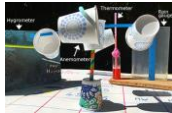
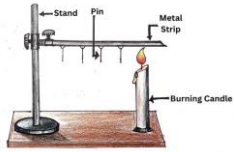
संस्कृत-गणना (१-५०)




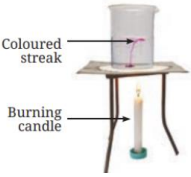

तथा संख्यावाची शब्दरूपों(१-४) का अभ्यास




	than other children.	पर्यायवाची विलोम शब्द लेखन अनौपचारिक पत्र ,अपठित गद्यांश, संवाद रचना डायरी लेखन ई-मेल लेखन नारा लेखन	(Clubbing the Columns) Infer from what is given 	Constitution of India  Key Features of Indian Constitution  The Preamble		
SEPTEMBER	Activity Book -Unit 3 Revision for Mid Terms	<u>मल्हार</u> – नहीं होना बीमार  <u>पूरक पुस्तक</u>	CONNECTING THE DOTS (part) Visualizing Data DOUBLE BAR GRAPH	Lab Activity 1 Revision for Half Yearly	Topic: Electricity: Circuits & their Components (Continued)	Spanish Revision for the Term 1 exam French Revision for the Term

		<p>पाठ-नए टीचर</p> <p>पाठ- नन्हें आर्टिस्ट</p> <p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>रचनात्मक गतिविधि</p> <p>संतुलित भोजन का निर्माण</p> <p>व्याकरण</p> <p>तत्सम तदभव</p> <p>अर्द्धवार्षिक परीक्षा</p> <p>पुनरावृत्ति अभ्यास कार्य</p>	 <p>REVISION FOR MIDTERM</p>		 <p>Experiential Learning: Construct a simple electrical circuit using a cell, bulb, switch, and connecting wires to test the conductivity of materials.</p> <p>Mid Term Exam</p>	<p>1 exam</p> <p>संस्कृतम्- पुनरावृत्ति व्याकरणम्- अपठित-गद्यांश रचनात्मक-कार्य</p>
OCTOBER	<p>Main Course Book-</p> <p>The Stranger</p> <p>Where the Mind is without Fear</p>	<p>मल्हार</p> <p>पाठ चिड़िया पक्षियों की प्रवास यात्राएँ</p>	<p>FINDING THE UNKNOWN</p> <p>A Pinch of History</p> <p>Matchsticks Pattern</p>	<p>History Ch7</p> <p><u>The Gupta Era: An Age of Tireless Creativity</u></p>	<p>Topic: Life Processes in Animals</p> <p>Experiential Learning: Passing exhaled air into lime water.</p> <p>Art Integration: "Meet</p>	<p>Spanish</p> <ul style="list-style-type: none"> • Los adjetivos posesivos • Los adjetivos demostrativos



	<p>Literature Reader- Of, in the Stilly Night</p> <p>Grammar+ Vocabulary</p> <p>Reported Speech Phrasal Verbs</p> <p>(newspaper activity)</p> <p>Activity Book Unit 4</p> <p>Writing Skill- Poster Activity -</p> <p>Freedom Poster Presentation</p> <p>How to do: Students create posters based on Tagore's poem theme: "India of My Dreams"</p> <p>Include:</p> <ul style="list-style-type: none"> ● slogan ● visuals 	<p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>रचनात्मक गतिविधि</p> <p>खिलौना निर्माण</p> <p>डेस्क पर लिखे नाम</p> <p>(पूरक पुस्तक)</p> <p>छुक छुक गाड़ी का इंजन</p> <p>केन पहाड़ी</p> <p>जंगल जलेबी</p> <p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p><u>व्याकरण</u></p> <p>मुहावरे</p>	<p>Solving Equation Systematically</p> <p>Generating equations</p> <p>Mind the Mistakes, Mend the Mistake</p> <p><u>Experiential learning:</u></p> 	<p>-Introduction to Empires and Kingdoms</p> <p>-A Traveller's Account of Indian Society in the Gupta Age</p> <p>-New Ideas and Wonders: The Classical Age</p> <p>Coin Design Activity</p>  <p><u>CH 3: Climates of India</u></p> <p>-Weather, Seasons and the Climate</p> <p>-Types of Climates in India</p> <p>-Factors determining the Climate</p>	<p>the Digestive Heroes!"</p> <p>Design cartoon characters representing organs of the digestive system and personify them by giving them names, expressions, and dialogues that describe their functions.</p> 	<p>French</p> <p>Programme d'échange international</p> <ul style="list-style-type: none"> ● Les pays et les nationalités ● Les prépositions de lieu ● La France <p>संस्कृतम्-</p> <p>हितं मनोहारि च दुर्लभं वचः</p> <p>पठन-सरलार्थ- भावार्थादि अभ्यास</p> <p>सूक्तिवाचन व लेखन श्रवणकौशल परीक्षण</p>
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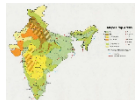

	phrasal verbs	<p>श्रुतिसंभिनार्थक शब्द</p> <p>लेखन कौशल</p> <p>संवाद लेखन अनुच्छेद लेखन</p> <p>औपचारिक पत्र</p> <p>गदयांश</p>		<p>-Climates and our Lives</p> <p>-Climates and Disasters</p> <p>-Cyclones, Floods</p> <p>-Landslides and Forest Fires</p> <p>DIY Weather Station (Mini Project)</p>  		
NOVEMBER	<p>Main Course Book-</p> <p>Sir Lawley's Ghost</p> <p>The Little Green Orchard</p> <p>Literature Reader-</p>	<p>मल्हार</p> <p>कविता -वर्षा बहार</p> <p>पाठ -गिरिधर कविराय की कुंडलियाँ</p>	<p>WORKING WITH FRACTIONS</p> <p>Multiplication of Fractions</p> <p>Connection between</p>	<p>CH 6: The State, The Government and You</p>	<p>Topic: Heat Transfer in Nature</p> 	<p>Spanish</p> <ul style="list-style-type: none"> • Verbos perífrasis: - Ir a + infinitivo y Querer + infinitivo • Los cuantificadores (Muy y Mucho)




	<p>Says Dogberry to the Watch</p> <p>Grammar+ Vocabulary</p> <p>Voice</p> <p>Verbs</p> <p>Writing Skill- Diary Entry</p> <p>Activity-</p> <p>Ghost Story Diary Entry</p> <p>How to do: Students write diary entry as: "I met Sir Lawley's Ghost today..."</p> <p>Use:</p> <ul style="list-style-type: none"> • active/passive voice • correct verb forms 	<p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>पठन स्वामिभक्त सुमुख</p> <p>चर्चा</p> <p>अभ्यास कार्य पत्र</p> <p><u>व्याकरण</u></p> <p>उपसर्ग ,प्रत्यय</p> <p>रचनात्मक गतिविधि</p> <p>बोर्ड गेम</p> <p>स्वर संधि</p> <p>वाक्य संशोधन</p> <p><u>लेखन कौशल</u></p> <p>अनुच्छेद</p> <p>विज्ञापन</p>	<p>area of rectangle and fraction multiplication</p> <p>Multiplication of Fractions — Simplifying to Lowest Form</p> <p>Is the Product Always Greater than the Numbers Multiplied?</p> <p>Division of Fractions</p> <p>Some problems involving fractions</p> <p>Fractional Relations</p> <p>ACTIVITY</p> <p>What fraction of the whole square is shaded?</p> 	 <p>-What is a State?</p> <p>-What is a Government?</p> <p>-Democracy and Republic</p> <p>-India, a Republic</p> <p>-The Government and You</p> <p>-Tiers of Government</p> <p>Newspaper Analysis</p> 	<p>Demonstration: Heat transfer in a metal strip (Lab Visit)</p>  <p>Class Activity: Convection in heated water</p> <p>ART INTEGRATION BASED</p> <p>Thermal Art</p>  <p>Topic: The World of</p>	<ul style="list-style-type: none"> • La diferencia entre 'Estar' y 'Hay' <p>French</p> <p>Léa achète une nouvelle robe</p> <ul style="list-style-type: none"> • Les vêtements • Les verbes irréguliers • L'interrogation <p>संस्कृतम्-</p> <p>अत्राद् भवन्ति भूतानि</p> <p>प्रयोजना कार्य -"दैनिक वस्तुएं"</p>
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		अपठित गद्यांश		<p>CH 3: Empires and Kingdoms: 6th to 10th Centuries</p>  <p>-The Great Kings of Kings</p> <p>-A Tripartite Struggle for Kannauj</p> <p>-The Deccan and Beyond</p> <p>-Other Developments</p> <p>-Foreign Invasions</p> 	<p>Metals and Non Metals</p> <p>Art Integrated Learning: Creating a decorative art object using any waste metal object (such as old keys, wires, bottle caps, nails, or small scrap metal items)</p> 	
DECEMBER	Main Course Book- The Ghost of Christmas Yet to	मल्हार- बिरजू महाराज से साक्षात्कार	मल्हार- बिरजू महाराज से साक्षात्कार	Temple Architecture Sketch	Topic: The World of Metals and Non Metals (Continued)	Spanish 1. La naturaleza y el clima 2. Los animales

<p>come</p> <p>Apologize</p> <p>Literature Reader- The Morning After</p> <p>Grammar+ Vocabulary</p> <p>Adverbs- usage and degrees</p> <p>Integrated Grammar</p> <p>Activity Book Unit 5</p> <p>Writing Skill- Dialogue Writing</p> <p>Activity-</p> <p>Students write short dialogues between:</p> <p>Scrooge and the Ghost</p>	<p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>पठन</p> <p>नृत्यांगना सुधा चंद्रन</p> <p>चर्चा</p> <p>अभ्यास कार्य पत्र</p> <p>रचनात्मक गतिविधि</p> <p>लोक नृत्य प्रस्तुति</p> <p><u>व्याकरण</u></p> <p>विराम चिह्न</p> <p>अर्द्ध ,अल्प, विस्मय, लाघव, उधरण</p> <p>कारक</p> <p>डेस्क पर लिखे नाम</p>	<p>नवीन शब्दों की पहचान</p> <p>वाक्य रचना</p> <p>प्रश्नोत्तर</p> <p>पठन</p> <p>नृत्यांगना सुधा चंद्रन</p> <p>चर्चा</p> <p>अभ्यास कार्य पत्र</p> <p>रचनात्मक गतिविधि</p> <p>लोक नृत्य प्रस्तुति</p> <p><u>व्याकरण</u></p> <p>विराम चिह्न</p> <p>अर्द्ध ,अल्प,विस्मय,लाघव,उध रण</p> <p>कारक</p>	<p></p> <p>CH 8: Banks and the Magic of Finance</p> <p></p> <p>-What are Banks and What do they do?</p> <p>-Other Financial Institutions</p> <p>-Payment Modes and Systems</p> <p>-Stock Market</p> <p></p> <p>Role Play – Borrower & Lender</p> <p>Banking Board</p>	<p>Research based: Find out about any one traditional metal art.</p> <p></p> <p>Topic: Exploring Substances: Acidic, Basic & Neutral</p> <p>Activity: Testing acidity and basicity of various substances using litmus paper, china rose indicator.</p> <p>Hands-on: Making your own turmeric paper.</p> <p></p> <p>PROJECT 3: TIE AND DYE Kaushal</p>	<p>3. El gerundio</p> <p>French</p> <p>C'est délicieux</p> <ul style="list-style-type: none"> ● Au restaurant ● Les Articles Partitifs. ● La Négation <p>संस्कृतम्-</p> <p>दशमः कः?</p> <p>पूरणार्थक संख्या, लिङ्गानुसार संख्या</p> <p>वासराः, भारतीयद्वादशमासाः</p> <p>आङ्गलमासाः</p> <p>द्वीपेषु रम्यः द्वीपः अण्डमानः</p> <p>पठन-लेखन-अभ्यासादि कार्य</p>
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		<p>पूरक पुस्तक</p> <p>दूध के दाँत</p> <p>मिस कटोरी कट</p> <p>प्लानचिट</p> <p>लेखन</p> <p>अनुच्छेद ,पत्र गद्यांश</p>	<p>डेस्क पर लिखे नाम</p> <p>पूरक पुस्तक</p> <p>दूध के दाँत</p> <p>मिस कटोरी कट</p> <p>प्लानचिट</p> <p>लेखन</p> <p>अनुच्छेद ,पत्र गद्यांश</p>	<p>Game </p> <p>CH 1: The Story of Indian Farming</p> <p>-India's Agricultural Landscape -Echoes From The Past</p> <p>-Climate, Seasons and Crops</p> <p>-Soil, The Foundation of Cultivation</p> <p>-Agricultural Practices: Traditional Vs Modern</p> <p>-The Role of the Government</p> <p>Activity: Kharif vs Rabi Sorting</p> <p>Seed Germination (Hands-on)</p>	<p>Bodh</p>	<p>भाषाभिवर्धन गतिविधि- पॉडकास्ट रचना कला एकीकरण- नारियल के खोल की कला</p> 
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				 <p>Crop Mapping Activity</p> 		
JAN	<p>Main Course Book- On Being Sarah</p> <p>Literature Reader- Leaving the Valley</p> <p>Grammar+ Vocabulary Prepositions</p> <p>Conjunctions</p> <p>Activity Book Unit 6</p>	<p>मल्हार- पाठ -माँ कह एक कहानी</p> <p>पठन- विजयी विश्व तिरंगा रचनात्मक गतिविधि मैं भारतीय हूँ गतिविधि कविता निर्माण</p> <p>डेस्क पर लिखे नाम पूरक पुस्तक मिशन गोलघर</p>	<p>A TALE OF THREE INTERSECTING LINES</p> <p>Equilateral triangles</p> <p>Constructing a Triangle When its Sides are Given</p> <p>Construction of Triangles When Some Sides and Angles are Given</p> <p>Angle Sum Property</p> <p>Exterior Angles</p> <p>Constructions Related to Altitudes of Triangles</p>	<p>CH 4: Turning Tides: 11th and 12th Centuries</p> <p>The Ghaznavid Invasions</p> <p>Al-Bīrūnī</p> <p>Bhāskarāchārya</p> <p>Eastern India</p> <p>Further South</p> <p>The Kākatīyas</p> <p>Prithvīrāja III</p> <p>Governance, Trade and Cultural Life</p>	<p>Topic: Adolescence: A Stage of growth & change</p> <p>Art Integration: Poster on the theme 'Personal Hygiene for a Healthy Adolescence'</p> 	<p>Spanish</p> <p>1. Los países hispanohablantes</p> <ul style="list-style-type: none"> - Ecuador - Chile - Paraguay - Bolivia <p>Revision for the final exam</p> <p>French</p> <p>Ma Journée</p> <ul style="list-style-type: none"> • Les activités quotidiens. • Les verbes

	<p>Activity-</p> <p>Story Connector Challenge</p> <p>How to do: Students join two short paragraphs using conjunctions and prepositions correctly.</p> <p>Example: Sarah was nervous ___ she spoke confidently.</p>	<p>छूट गए तो लोग बुजुर्गों की मदद अपने घर का माली डेस्क पर लिखे नाम <u>व्याकरण</u> अनेकार्थक शब्द समास (द्वंद ,द्विगु ,तत् पुरुष) <u>लेखन</u> औपचारिक संपादकीय पत्र अनुच्छेद संवाद गदयांश</p>	<p>Types of triangles</p> <p>Experiential learning:</p> <p><u>Paper cutting activity</u></p> <p>Verification of exterior angle property and Angle m property by paper cutting</p> <p>https://www.youtube.com/watch?v=PnPM8V</p> <p></p> <p><u>VHBA</u></p>	<p>Dynasty Gallery Walk</p> <p></p> <p>Lab Activity</p>	<p>Nutrition Chart</p> <p>Activity: Prepare a nutrition chart based on your daily food habits including foods you like and dislike, approximate calorie intake, and nutrients consumed (carbohydrates, proteins, fats, vitamins, minerals, etc.).</p> <p></p>	<p>pronominaux</p> <p>C'est la fête</p> <ul style="list-style-type: none"> • Le Noël • Le Pâques <p>Revision for the Final Exam</p> <p>संस्कृतम्-</p> <p>वीराङ्गना पत्राधाय</p> <p>भारतीय वीराङ्गनाओं की भूमिका निर्वहण-भाषाभिवर्धन गतिविधि</p> <p>ईशावास्यम् इदं सर्वम् पुनरावृत्ति</p>
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