




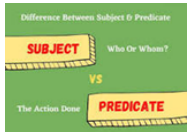

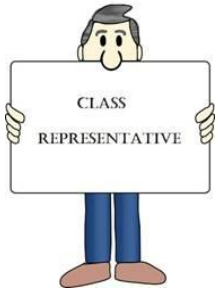
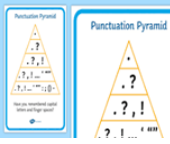












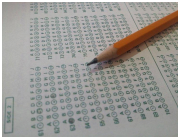

TAGORE INTERNATIONAL SCHOOL
VASANT VIHAR, NEW DELHI
SYLLABUS (2026-27)
CLASS VI







MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	SANSKRIT
APRIL	Literature: Robots Are a Boastful Lot Dear Santa, Did you Get My Tweet? (Poem) Literature Reader The Violet (Literature Reader) Grammar: a) Words Often Confused with	मल्हार- मातृभूमि(कविता)  नवीन शब्दावली वाक्य रचना प्रश्न उत्तर 	LINES & ANGLES Point Collinear Coplanar Parallel lines Perpendicular lines Intersecting lines Transversal Angle Vertex	Geography - <u>Locating Places on the Earth</u> <ul style="list-style-type: none">“Globe & Flashlight Experiment To help students understand the three heat zones—Torridd Zone, Temperate Zone, and Frigid Zone—by observing how sunlight falls on different parts of	L-6 Materials Around Us  SCAVENGER HUNT Gather any five objects at home. Get them to school. (rubber band,	→ संस्कृतभाषा - स्वपरिचयः - संस्कृत भाषा का महत्त्व- संस्कृतशब्दों का आधुनिकीकरण - यथा- Brother -bhratra भ्रातृ आदि चर्चा-विचार-आदान-प्रदान तत्सम् व तद्भव शब्द → प्रायोगिकाभ्यास-भाषा

	<p>Sketching- Students will draw the violet based strictly on the poem's description: 'a green and shady bed', a 'bent stock', and 'a hung head'.</p>	<p>पर संवाद को 60-80 शब्दों में लिखेगा ।</p>		<p>Exploration of Historical Progression"</p> 	<p>real life</p>	
<p>MAY</p>	<p>Literature: The Classroom in the Train A Teacher for All Seasons (Poem) The Treasure Seekers-I (Literature Reader) Grammar: a) Subject and Predicate  b) Punctuation</p>	<p><u>मल्हार</u> पाठ-हिन्द महासागर में छोटा - सा हिंदुस्तान (यात्रा वृत्तांत)  नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p>	<p>Symmetry Line of symmetry Axis Reflection Mirror image Rotation Rotational symmetry Order Pattern Design <u>Class Activity</u></p>	<p>Civics- <u>Grassroots Democracy -Part 1 : Governance</u> General Elections Class Representative elections will be conducted during the beginning of the month. Points will be reiterated.</p> 	<p>L-2 Diversity in the Living World 1. Using GOOGLE LENS, explore any three plants and any three animals/ insects/ birds in your neighbourhood. 2. Create a BIODIVERSITY REGISTER for these explored plants/ animals. 3. GET CREATIVE (Collect leaves</p>	<p>→ संस्कृत शब्द-परिचय: (संज्ञा) शब्दचिटिका: शब्दवर्गीकरण - पुलिङ्ग-स्त्रीलिङ्ग-नपुंसकलिङ्ग, पुरुष, → संक्षिप्त धातु अवबोधन → वर्णविच्छेद → तीन वचन व तीन पुरुष</p>





	 <p>Activity Book- Unit 1 (contd.)</p> <p>Activity: The Metaphorical Season Wheel</p> <p>Students create a circular chart divided into four sections (Spring, Summer, Fall, and Winter). In each section, they must illustrate, write and personalize.</p> <p>Essay Writing Draft 1</p> <p>Assessment of Speaking and Listening</p>	<p>मिट्टी मेरे देश की धर्मदास को किसने मारा</p> <p><u>व्याकरण-</u></p> <p>सर्वनाम ,</p> <p>पर्यायवाची शब्द ,अपठित गद्यांश,अनुच्छेद</p> <p>पर्यटको को आकर्षित करने के लिए</p> <p>विवरणिका निर्माण गतिविधि।</p>	<p>Paper Folding and Cutting</p> <p>Make different symmetric shapes by folding and cutting. There are more ways of folding and cutting pieces of paper to get symmetric shapes!</p> <p>Playing with Tiles a. Use the colour tiles given at the end of the book to complete the following figure so that it has exactly 2 lines of symmetry. b. Use 16 such tiles to make figures that have exactly: 1 line of symmetry 2 lines of symmetry c. Use these</p>		<p>of various shapes and sizes)</p> <p>Using leaf printing technique, create coasters/ table mats</p>	 <p>→ व्यवहार वाक्य वाचन</p> <p>→ प्रयोजनाधारित गतिविधि संस्कृतभाषायां पशु-पक्षी- शाक-फलानां नामावलि शब्दकोषः वाचनप्रस्तुतिः (५ अंकाः)</p> 
<p>JULY</p>	<p>Literature:</p> <p>The Sweet Sound of</p>	<p><u>मल्हार</u></p> <p>पाठ- पहली बूंद</p>	<p>Area and Perimeter</p> <p>Area Perimeter</p>	<p>Economics - <u>The value of work</u></p>	<p>L-9</p> <p>Methods of separation in</p>	<p>सर्वनाम शब्द एषः कः? एषा का? एतत् किम्? अहं च त्वं च → संख्यागणना ननु</p>

<p>Success</p> <p>Younguncle Goes to His Village</p> <p>The Painted Ceiling (Poem- Literature Reader)</p> <p>Grammar:</p> <p>Nouns and Its Kinds</p>  <p>Writing Skill</p> <p>Composition Writing</p> <p>Activity Book- Unit 2</p> <p>Activity-Making Greeting Cards for different members of the family, which can be given on Mother's Day, Father's Day, Grandparents' Day etc</p>	<p>(कविता)</p>  <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p> <p>पाठ -पेड़ की बात (निबंध)</p> <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p> <p>मिट्टी मेरे देश की -कालागढ़ की रात ,हांगकांग का जूता</p> <p><u>व्याकरण</u></p> <p>लिंग बदलिए,</p>	<p>Boundary Region square units Length Breadth Width Rectangle Square Triangle Circle Formula Measurement</p> <p>Find the cost of fencing a rectangular park of length 250 m and breadth 175 m at the rate Rs 12 per mete .</p> <p><u>Evaluating</u> Find the perimeter of a regular hexagon with each side measuring 8 m .</p> <p><u>HOTS</u> Draw any circle on a graph sheet. Count the squares and use them to estimate the area of the</p>	<p>Interview a Worker</p> <p>Students will take on the role of young reporters and prepare an interview questionnaire to discover the real-life experiences of a worker in their community.</p>  <p><u>Geography - Oceans and Continents</u></p> <p>Continents in a Box</p> <p>Class will be divided into 7 groups, one for each continent. Each group creates a "continent box" filled</p>	<p>daily life</p> <p>SEPARATION SYMPHONY</p> <p>Explore and observe different methods of separation used in our daily life.</p> <p>Create DOODLE notes</p>  <p><u>EXPLORATORY</u></p> <p><u>(Observation/ Analyzing/ Applying)</u></p>	<p>सरला (१-५०) → अतिथि देवो भव (अव्यय) <small>(पुस्तक, पत्ते, गेंद, पेंसिल, क्लिप, नोट, महामासक, रूलर, चाल, कट्टर)</small></p>  <p>→ अहं प्रातः उत्तिष्ठामि (समयः) १-१२ संख्या → शूराः वयं धीराः वयं (वाचन) स्वदेशीय गर्व</p> <p>→ विस्तृत धातुपरिचय</p>
---	--	---	--	--	---

	as a mark of gratitude.	<p>आत्मकथा लेखन, चित्र वर्णन, अनौपचारिक पत्र , अपठित गद्यांश, अनुच्छेद लेखन</p> <p>जलचक्र मॉडल निर्माण गतिविधि</p>	<p>circular region .</p> <p>How many times does the area of the new square increases if the side of the original square is doubled?</p> <p>Akshi wants to put lace all around a rectangular tablecloth that is 3 m long and 2 m wide. Find the length of the lace required.</p>	<p>with:</p> <ul style="list-style-type: none"> ● Pictures of animals ● Food items (real or drawn) ● Traditional clothing (paper cutouts) ● Flags and maps ● Other important features 		
AUG	<p>Literature:</p> <p>Building a Shelter</p> <p>Pollyanna- The Game (Literature Reader)</p> <p>Treasure Seekers- II (</p>	<p><u>मल्हार</u></p> <p>पाठ- परीक्षा</p> 	<p>Prime Time</p> <p>Common Multiples and Common Factors</p> <p>Prime Numbers</p> <p>Co-prime numbers</p>	<p>History - <u>India, That Is Bharat</u></p> <p>Students will write a short speech, paragraph, or poem from the point of view of India. Example</p>	<p><u>L-5 Measurement of Length and Motion</u></p> <p><u>Art Integration</u></p> <p>Thread Painting</p>	<p>→ कारकावलि:- हस्तमुक्तकला समेकित कार्य शब्दरूप अधिगम</p>  <p>→ शब्दरूप पठन- बालक, बालिका, फल</p>

<p>Literature Reader)</p> <p>Grammar:</p> <p>Pronouns and its kinds</p>  <p>Adjectives (Its kinds)</p> <p>Activity Book- Unit 4</p> <p>Writing Skill- Informal Letter Writing</p>  <p>Notebook Activity (Mind Map): Create a Perspective Map. In the center, write a Difficult Situation (e.g. Getting bread and milk for dinner instead</p>	<p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p>  <p>पाठ- गोल</p> <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p>  <p>मिट्टी मेरे देश की झरने के करीब ट्रेकिंग की ट्रेनिंग</p> <p>व्याकरण : क्रिया , विशेषण ,अनेक शब्दों के लिए एक शब्द ,औपचारिक पत्र ,अनुच्छेद लेखन</p>	<p>for safekeeping treasures</p> <p>Prime Factorisation</p> <p>Differentiate between factors and multiples and able to find out factors and multiples of a given number. Identify the different prime and composite numbers between 1 to 100</p> <p>Calculate the HCF and LCM of the given numbers.</p>	<p>“I am India, also called Bharat. I speak many languages and celebrate many festivals...” Encourage them to talk about:</p> <ul style="list-style-type: none"> • Diversity • Unity • Pride • Rights and duties <p>SEA I: Family and Community</p> 	 <p>1. Measure a specific length of thread using a ruler.</p> <p>2. Cut the paper as per the measurements given.</p> <p>3. Using colours, create a card using thread painting (Raksha bandhan)</p> <p>CREATING</p>	<p>→ सः एव महान् चित्रकारः (पठित गद्यांश आधारित अभ्यासकार्य) रंगों व फूलों के संस्कृत नाम</p> <p>→ रचनात्मक-कार्य -चित्रवर्णन /संवाद-पूर्ति:</p>
---	---	---	--	--	--

	of a feast). Draw branches showing the Sad Side vs. the Glad Side.	वाद-विवाद गतिविधि : "क्या खेल भी विद्या है?"		ROLE PLAY		
SEPT	Revision for Mid-term examination Literature, grammar and writing skills	मल्हार पाठ-मैया मैं नहीं माखन खायो  नवीन शब्दावली वाक्य रचना प्रश्न उत्तर व्याकरण : विलोम शब्द , वचन बदलो मिट्टी मेरे देश की -कौन ले गया उन्हें ?, पैरों के निशान अर्धआवधिक परीक्षा पुनरावृत्ति	Data Handling Data Collection Observation Tally Tally marks Frequency Table Pictograph Bar graph Scale Axis Survey Interpretation Mind Map Lab activity 1 Students in a class voted on their favorite fruit. Each student voted once. The bar graph below summarizes the data collected from the class vote.	Mid Term Revision	L-8 <u>A Journey through states of water</u>  Modeling the water cycle in a Ziploc bag EXPERIENTIAL CREATING APPLYING	→ बुद्धि: सर्वार्थसाधिका (उपसर्ग) नवीन शब्दावली सरलार्थ प्रश्नोत्तर → अपठित गद्यांश → पुनरावृत्ति → संस्कृत में स्वपरिचय → श्रवण-वाचन कौशल

<p>OCT</p>	<p>Literature:</p> <p>The Unbreakable</p> <p>When Sachin Walks Out to Bat (Poem)</p> <p>Someone (Poem-Literature Reader)</p>  <p>Grammar:</p> <p>Adjectives (Degrees of Comparison)</p> <p>Verbs (Main Verbs, Helping Verbs)</p> <p>Writing Skill- Formal Letter Writing</p> <p>Activity Book- Unit 4 (continued)</p> <p>Activity: Prepare a presentation in a group on the Life-</p>	<p>मल्हार - पाठ -सत्रिया और बिहू नृत्य</p>  <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p> <p>व्याकरण - क्रिया विशेषण भिन्नार्थक शब्द मिट्टी मेरे देश की - रहस्यमयी झोला ,डायरी के पन्ने लेखन - अनुच्छेद विज्ञापन निर्माण। संवाद लेखन</p> <p>सत्रिया नृत्य पोस्टर:</p> <p>सत्रिया नृत्य की प्रमुख मुद्राओं और रंग-बिरंगे परिधानों का चित्रण किया जाए।</p>	<p>Fraction</p> <p>Numerator Denominator Proper fraction Improper fraction Mixed fraction Like fractions Unlike fractions Equivalent fractions Simplest form Common denominator Common numerator Unit fraction Non-unit fraction Reciprocal Convert Simplify Compare Order Addition Subtraction</p> <p>A Pinch of History</p> <p>Integrated with arts :Fun Fraction Pizza</p> <p>Students will create a “pizza” from construction paper divided into 8 slices. They will decorate</p>	<p>Geography - Landforms and Life</p> <p>Students will work in groups. Each group will be assigned a specific landform — such as mountains, plains, plateaus, Each group will prepare a mini skit or presentation where they:</p> <ul style="list-style-type: none"> • Dress up or bring props (shawls for mountains, sunglasses for deserts, etc.) • Act as people living in that region • Talk about their homes, clothes, food, jobs, and how the landform 	<p>L-4 Exploring Magnets</p> <p>REAL LIFE CONNECT</p> <p>MICR code on cheques</p>  <p>Explore the MICR code written on the bank cheques and its significance.</p> <p>Exploratory/ observation</p>	<p>→ यो जानाति सः पण्डितः श्लोकोच्चारण</p> <p>→ कला समेकित कार्य - भील चित्रकला में संस्कृत में पदार्थों व वस्तुओं के नाम।</p>  <p>→ संस्कृत में वस्तु वर्णन</p>
-------------------	--	--	--	---	--	---

	History of their favourite sportsman		each slice and then exchange slices with classmates and then evaluate the fractions of slices that they have at the end. For example, $\frac{1}{8}$ slices of my own pizza, $\frac{4}{8}$ or $\frac{1}{2}$ of pizza that was made by a friend , $\frac{2}{8}$ or $\frac{1}{4}$ that was made by my buddy	affects their life.		
--	--------------------------------------	--	--	---------------------	--	--



NOV

Literature:

Learning to Cook

Dal Delight

Uncle Podger Hangs a Picture (Literature Reader)

Grammar:

Tenses (Simple and Continuous)



Introduction to the Reported Speech

Activity Book- Unit 5

Activity: Prepare an exciting recipe for a happy family by listing out ingredients and instructions.

मल्हार -जलाते चलो



नवीन शब्दावली
वाक्य रचना
प्रश्न उत्तर

व्याकरण

कारक (तालिका बोध) अनेकार्थी शब्द
उपसर्ग, प्रत्यय

मिट्टी मेरे देश की

13 मई की रात
बर्फ़ीला तूफान

लेखन

पत्र
अनुच्छेद लेखन
कला समावेशन
रंगीन कागज से दीप बनाकर उस पर अच्छे गुण

THE OTHER SIDE OF ZERO

More and more numbers!
Introduction

Compare with natural numbers and whole numbers

Ordering of integers

Addition of integers

Addition of integers on a number line

Additive inverse

Subtraction of integers

Subtraction of integers on the number line

Absolute Value
Find the solution of the following additions using number line:
(a) $(-3) + 5$
(B) $(-5) + (-2)$

History - The Beginnings of Indian Civilisation

Interdisciplinary:

Art Integration:

Khelo India Khelo

Recreate toys used during Harappan civilization with the help of clay.

Conclude the type of lifestyle people preferred during that time.



Civics - Grassroots Democracy -Part 2 : Local Government

L-3 MINDFUL EATING: A PATH TO HEATHY BODY

Inter-disciplinary (Social Science)

Culinary Heritage of India : What India Eats?



→ त्वम् आपणं गच्छ (लोट लकार:-आजार्थक वाक्य)

→ यातायात के नियम




वाँ दृष्टिकोण, दक्षिण में बंद है। वाँ किताबें दृश्य दृष्टिकोण, वक्रान्ति निरूपण विद्युत।









→ धातुरूप लेखन-



पठ्, भू, गम्, लिख् (लट्-लोट लकार)

→ पृथिव्यां त्रीणि रत्नानि (श्लोकोच्चारण)

		<p>(जैसे: दया, ईमानदारी, सहयोग, सत्य) लिखो।</p>	<p>Q) Oranges are to be transferred from larger boxes into smaller boxes. When a large box is emptied, the oranges from it fill two smaller boxes and still 10 oranges remain outside. If the number of oranges in a small box are taken to be x, what is the number of oranges in the larger box?</p> <p>Independent Practice Independently solve and simplify the given questions from assignment sheet and NCERT</p>	<p>in Rural Areas</p>  <p>Quiz or Flashcard Game: Know Your Panchayat</p> <p>Students will create fun flashcards or a quiz game with questions like:</p> <ul style="list-style-type: none"> • Who is the head of a Gram Panchayat? • What is a Gram Sabha? • Name one function of the Panchayat. <p>De Bono's Hats Discussion on Local Government in</p>		
--	--	---	--	--	--	--

				<p>Rural Areas</p> 		
<p>DECEMBER</p>	<p>Literature: It's Fun to Cook (Poem) Where is My Mother? Huck Saves the Life of Widow Douglas (Literature Reader)</p> <p>Grammar: Adverbs (Kinds and position)</p>  <p>Prepositions Reported Speech (</p>	<p>मल्हार -रहीम के दोहे</p>  <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p> <p>व्याकरण- विराम चिन्ह (विस्मयादि ,अल्प विराम कोष्ठक) मुहावरे,</p>	<p>PLAYING WITH CONSTRUCTION</p> <p>Constructing Squares and Rectangles</p> <p>An Exploration in Rectangles Exploring Diagonals of Rectangles and Squares</p> <p>Points Equidistant from Two Given Points</p> <p>Draw the rectangle and four squares configuration (shown in Fig. 8.3)</p>	<p>Economics - Economic Activities Around Us</p>  <p>Draw the Economy Tree</p> <p>Students will draw a tree with:</p> <ul style="list-style-type: none"> ● Roots: Primary activities (farming, mining) ● Trunk: Secondary activities (factories, 	<p>L-10 Living creatures: Exploring Their Characteristics</p> <p>Real Life Connect</p> <p>How to disrupt the life cycle of a mosquito and prevent the spread of diseases</p> <p>DEBONO'S HATS DISCUSSION</p>	<p>→ आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः कथा सरलार्थ एकपद में प्रश्नोत्तर द्वितीया विभक्ति प्रयोग</p>  <p>→ जन्मदिन गीत</p> 

	<p>continued)</p> <p>Writing Skill- Dialogue Writing</p> <p>Activity Book- Unit 6 (Adverbs and Prepositions)</p> <p>Activity: Write a self-composed Poem on the dish that they prepare at home. (fireless cooking)</p>	<p>अनेकार्थी शब्द संवाद लेखन औपचारिक पत्र अनुच्छेद लेखन</p> <p>मिट्टी मेरे देश की - दो अजनबी ,कहाँ ले जा रहे हो ?</p> <p>अभिनय- दोहों का नाट्य रूपांतरण संवाद बनाकर प्रस्तुत करें।</p>	<p>on a dot paper. What did you do to recreate this figure so that the four squares are placed symmetrically around the rectangle? Discuss with your classmates. 2. Identify if there are any squares in this collection. Use measurements if needed.</p>	<p>industries)</p> <ul style="list-style-type: none"> • Branches/Leaves: Tertiary activities (teachers, doctors, delivery services) <p>It helps them visualize how the economy grows from the basics.</p> <p>History - India's Cultural Roots</p> <p>Toy based:</p> <p>Vedic Amusement!</p> <p>Find out about the games played during the Vedic Age. Develop those games once again and play with your classmates.</p> <p>(Chauka Bara)</p>	 <p>NEWSPAPER ACTIVITY</p> 	
--	--	--	---	--	---	--

				the One'	<table border="1"> <thead> <tr> <th colspan="6">NCERT Solutions Guru</th> </tr> <tr> <th rowspan="2">Day</th> <th colspan="5">Temperature at</th> </tr> <tr> <th>7 a.m.</th> <th>10 a.m.</th> <th>1 p.m.</th> <th>4 p.m.</th> <th>7 p.m.</th> </tr> </thead> <tbody> <tr> <td>One</td> <td>30.0°C</td> <td>33.5°C</td> <td>30.0°C</td> <td>30.0°C</td> <td>40.0°C</td> </tr> <tr> <td>Two</td> <td>30.6°C</td> <td>33.8°C</td> <td>30.0°C</td> <td>30.0°C</td> <td>39.0°C</td> </tr> <tr> <td>Three</td> <td>32.6°C</td> <td>32.4°C</td> <td>32.2°C</td> <td>32.0°C</td> <td>30.8°C</td> </tr> </tbody> </table>	NCERT Solutions Guru						Day	Temperature at					7 a.m.	10 a.m.	1 p.m.	4 p.m.	7 p.m.	One	30.0°C	33.5°C	30.0°C	30.0°C	40.0°C	Two	30.6°C	33.8°C	30.0°C	30.0°C	39.0°C	Three	32.6°C	32.4°C	32.2°C	32.0°C	30.8°C	
NCERT Solutions Guru																																									
Day	Temperature at																																								
	7 a.m.	10 a.m.	1 p.m.	4 p.m.	7 p.m.																																				
One	30.0°C	33.5°C	30.0°C	30.0°C	40.0°C																																				
Two	30.6°C	33.8°C	30.0°C	30.0°C	39.0°C																																				
Three	32.6°C	32.4°C	32.2°C	32.0°C	30.8°C																																				
FEBRUARY	<p>Literature:</p> <p>Birds of Paradise (Poem)</p>  <p>Grammar:</p> <p>Revision of all the topics done in grammar</p>	<p>मल्हार - चेतक की वीरता</p>  <p>नवीन शब्दावली वाक्य रचना प्रश्न उत्तर</p> <p>व्याकरण -अपठित गद्यांश ,वर्ण विच्छेद,स्वर संधि,दीर्घ संधि अनुच्छेद लेखन मिट्टी मेरे देश की</p> <p>- प्रो०राय का किस्सा ,पीटर और डीसूजा ,अगला नंबर, अंतिम योजना</p>	RECAP			<p>पुनरावृत्ति भाषा अभिवर्धन गतिविधियां- → संस्कृत गीत → संस्कृत संवाद वाचन → संस्कृत में वस्तु वर्णन → चित्रवर्णन</p>																																			

--	--	--	--	--	--	--