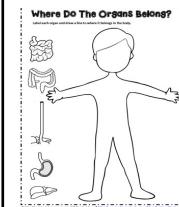




**TAGORE INTERNATIONAL SCHOOL  
VASANT VIHAR, NEW DELHI  
SYLLABUS (2024-25)  
CLASS VII**

MONTH	ENGLISH	HINDI	MATH	SOCIAL SCIENCE	SCIENCE	FRENCH/ SPANISH /SANSKRIT
APR/MAY	<u>Main Course Book</u> *Hopscotch *Gulli-Danda *The Echoing Green (Poem) <u>Grammar and Vocabulary-</u> Words often Confused Punctuation- Use of Apostrophe Subject-Verb Agreement Proverbs <u>Writing Skill-</u> Picture Composition Term 1 Essay -Draft 1 <u>Theme Based Activity- MY RIGHT, MY CHOICE!</u> Activity Book- Unit 1 Literature Reader –Prose Piece 1	<u>सेतु अभ्यास</u> वर्ण विचार, व्यंजनों , वर्गों से परिचय हिन्दी गिनती, 'र' से नए शब्द , मात्राओं की कहानी, अनुस्वार अनुनासिक, नक्ता की बिंदी का जोन मध्यप	<b>INTEGERS</b> •Recap of addition and subtraction of integers •Multiplication and division of integers •Properties of integers Commutative, Associative, Distributive Additive identity Multiplicative identity •Word problems	<u>History Ch 1: The Medieval Period - Introduction</u>  <u>History Ch 2: Kings &amp; Kingdoms of the Early Medieval Period</u>  Interdisciplinary Activity- ‘My Right, My Choice’ Uttaramerur Village Administration Election of members in a committee explaining the Chola administration-	<b>NUTRITION IN PLANTS</b>  <b>Home activity:</b> Grow your own fungus  <b>Art Integration :</b> Comic Blurb - Design an insectivorous plant.  <b>Exploratory Activity -</b> Visit to school garden.	॥ वार्तालापः: लट्-लृट्लकारयोः आवृत्तिः ॥ विनोद कणिका (हास्य मनोरंजनम्) भूतकालिक परिचय भूतकाल क्रिया व प्रथमपुरुष संज्ञा सर्वनाम शब्द धातुरूप व वाक्य लङ्घकारः (प्रथमपुरुषः) भूतकाल क्रिया व मैथ्यमपुरुष सर्वनाम शब्द ॥ लङ्घकारः ( मैथ्यमपुरुषः) शब्दरूप- वाक्यप्रयोग – बालक, लता, फल

	<p>Assessment of Speaking and Listening Skills(ASL)</p>	<p>पाठ-१२ आर्ट का पुल <u>व्याकरण</u> भाषा, बोली, लिपि, वर्ण विच्छेद संज्ञा, सर्वनाम, अनस्वार , अनुनासिक, नुक्ता, अनेक शब्दों के लिए एक शब्द लेखन- चित्र वर्णन अपठित गद्यांश अनौपचारिक पत्र <u>गतिविधि</u> संवादों की रचना रंग -बिरंगी कॉमिक स्ट्रीप्स का निर्माण</p>	<ul style="list-style-type: none"> <li>• Vertically opposite angles</li> <li>Properties of parallel lines with transversal</li> <li>•Interior and exterior angles</li> <li>•Alternate angles</li> <li>•Corresponding angles</li> <li>•Co-interior angles</li> <li>•Questions based on finding the missing angles</li> </ul> <p>AR</p> <p>T INTEGRATION</p> <ul style="list-style-type: none"> <li>-</li> <li>Performing Arts</li> <li>- "Storytelling through Integers"</li> </ul> <p>LAB ACTIVITY</p> <ul style="list-style-type: none"> <li>-</li> <li>To prove that corresponding angles are equal</li> <li>Life Skill</li> <li>- Decision Making</li> </ul>	<p><u>CONTRAST</u></p> <p><u>Geography Ch 1: The Earth's Structure &amp; Landforms</u></p> <p>Paper Craft Activity of the structure of the earth.</p> <p><u>Civics Ch 1 – Democracy and Equality</u></p> <p>Role Play</p> <p>Depict different forms of government through a silent role play.</p> <p><u>Geography Ch 2: Atmosphere</u></p> <p>Toy Pedagogy: Working model of a Wind vane</p>	<p><b>Experiential learning</b></p> <p>Take the tongue taste (Taste different food items and categorize regions of different taste)</p> <p><b>Lab Activity-</b> Where do the organs belong? (Trace, cut and paste)</p>  <p><b>Art Integration</b></p> <p>Create a board game showing the path of food through the Alimentary canal</p> 	<p>लड़लकारः (उत्तमपुरुषः) वाचनपरीक्षणम् दैनन्दिन- प्रयोगाय वाक्य वाचनम् (शब्द-1-20) व्याकरणम् धातुओं की हिन्दी धातुरूप लेखन - अस्, भ्, पठ्, कृ, लिख्, हस्, (त्रिषुलकारेषु ) शब्दरूप लेखन - राम , रमा , अस्मद् , युष्मद् अन्तर्विषयककार्य</p> <p><b>French :</b> <b>M. Lemieux va à Nantes</b></p> <ul style="list-style-type: none"> <li>· L'Heure</li> <li>· Les moyens de transport</li> <li>· Expressions de sentiment</li> <li>· Les ER verbes au présent</li> </ul> <p><b>Ou vas-tu ?</b></p> <ul style="list-style-type: none"> <li>· Les lieux où sortir</li> <li>· Les Articles Contractés</li> </ul>
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<b>JUL</b>	<u>Main Course Book</u> *Those Six days *A Trek Through the Himalayas (Poem) *Around the World in 80 Days <u>Grammar and Vocabulary</u> Determiners Articles Types of Sentences(Positive and Negative),Question Tags Prefixes-Suffixes <u>Writing Skills-</u> Letter to the Principal Dialogue Writing Diary Entry <u>Theme Based Activity-</u> WANDERLUST! Activity Book- Unit 2 Literature Reader –Prose Piece 2	<b>मध्यप</b> इस्तीफा (कहानी) आम और गालिब <b>व्याकरण</b> लिंग, काल, विशेषण वचन, सामान्य अशुद्धियाँ शब्दों की लेखन अपठित गदयांश, अनच्छेद, विज्ञापन निर्माण औपचारिक पत्र <b>बाल महाभारत</b> पांडवों की रक्षा भीम, करण, द्रोणाचार्य , लाख का घर,	FRACTIONS AND DECIMALS Multiplication of fractions Fraction as an operator Reciprocal of a fraction Division of fractions Word problems involving mixed fractions Representation of fractional numbers as decimals Multiplication and division of decimals Conversion of units (Basic units) Length Mass Volume Word problems (All operations) RATIONAL NUMBERS	<u>History Ch 3: The Delhi Sultanate</u> Inter-Disciplinary Activity: Travel & Tourism- 'Wanderlust' Students to prepare Virtual tour choosing any one monument  <u>Civics Ch 2: The State Government: The Legislature</u> Class Activity: Conduct a session on converting a bill into law following the procedures learned in the class.  <u>Geography Ch 4:</u>	<b>ELECTRIC CURRENT AND ITS EFFECT</b> Hands on activity Connecting pencil cells to make a battery. Checking its strength by observing the brightness of an LED. <b>Experiential learning</b> Make your own electromagnet  <b>Transdisciplinary Activity- WANDERLUST</b> Create a poem on how current travels through an appliance by explaining its working  <b>Art Integration- Visual arts</b>	(लोट लकार:- वार्तालापः) पर्यावरण-महोत्सवः (कृत्वा-तुमुन्-ल्यप् प्रत्ययाः) मम दिनचर्या (1-50) संस्कृत गणना शब्दरूप - किम् अनेक (तीनों लिंग-केवल बहुवचनम्) समय लेखनं अन्तर्विषयककार्य  <b>French :</b> Le beau tableau de Léa. · Les Adjectifs au féminin et au pluriel · Les IR verbes au présent · L'Adjectif

	Assessment of Speaking and Listening Skills(ASL)	द्रौपदी स्वयंवर <b>गतिविधि</b> खिलौने का निर्माण आम की गठली के प्रयोग से खिलौने	Introduction to rational numbers Operations of rational numbers Addition, subtraction, and division Multiplication ART INTEGRATION - Fraction Art ( Visual Arts) LAB ACTIVITY - Conversion of units	<u>How Surface Landform Changes</u> Inter-Disciplinary Science (Topic: Soil) Make a digital fact file on the effects of weathering and denudation on Soil by giving some examples.	To make a mini sculpture using electronic waste available in the house. 	interrogatif 'quel' <b>Activity - Crossword Puzzle</b> (Jeu de mots) – Les Adjectifs.  <b>Spanish:</b> Las profesiones Los partes del cuerpo Gerundio
AUG	<u>Main Course Book</u> *Henry- A Chameleon *Packing for a Journey *Foolish Question(Poem-Oral Comprehension) <u>Grammar and Vocabulary</u> Adjectives Degrees of Comparison Word Order-Adjectives Past and Present Perfect Tenses <u>Writing Skills-</u> Designing a Poster Essay-Draft 3 <u>Theme Based Activity- THE NANO WORLD!</u> Activity Book- Unit 3 Literature Reader –Prose Piece 3, Poem 1	<b>मधुप</b> पाठ - रक्त चंदन (एकांकी) <b>विश्वराज्य कविता</b> <b>व्याकरण</b> क्रिया, क्रिया- विशेषण, पर्यायवाची विलोम शब्द <b>लेखन</b> औपचारिक पत्र अपठित गद्यांश, संवाद रचना, कहानी रचना	DATA HANDLING •Representative values •Range •Arithmetic Mean • Mode, •Median •Double bar graph TRIANGLES AND ITS PROPERTIES •Properties of triangles •Angle sum property •Exterior angle property •Inequality property •Pythagoras theorem MIND MAP - Summarise the concepts of "Triangle"	<u>History Ch 4: The Mughal Empire</u> <u>Extended Learning:</u> Find the link between Mughals and Mughlai food. Research about any one authentic dish which the Mughals introduced in India. Find the history behind it and present it in the class. <u>Civics Ch 3: State Government: The Executive</u> If I was made the Chief Minister of Delhi!	<b>TRANSPORTATION IN PLANTS AND ANIMALS</b> <b>Experiential learning</b> Read a blood report to find the components of blood. <b>Gender Sensitization</b> Explore hemoglobin in boys and girls through blood reports. <b>Game-based learning</b> Record your pulse rate at rest and after 25 jumping jacks .	पीयूष-बिन्दवः (श्लोकाः) स्वरसन्धि – दीर्घ, गुण व्याकरणम् – धातुरूप- गम्, पा(पिब) दश्(पश्य), दा(यच्छ)- लकार - खिलौना आधारित अधिगम-  शब्दरूप- नदी, कवि

	<p>Assessment of Speaking and Listening Skills(ASL)</p>	<p><b>बाल महाभारत</b> इंद्र प्रस्थ जरा संध शकुनि का प्रवेश चौसर का खेल व द्रौपदी की व्यथा धृतराष्ट्र की चिंता <b>गतिविधि</b> गुजरात की लिप्पन कला पर चर्चा व लिप्पन कला का निर्माण।</p>	<p>&amp; Its Properties” Case Study - using real - life data - Drawing and interpreting graphs (Source-based) Value : Compassion</p>	<p>Students present their views on the given topic in the form of an essay.  SEA (I) –Settlement, transport, and communication</p>	 <b>MOTION AND TIME</b> Experiential learning- Speed check (Check your own speed of running)  Know your vehicle- Odometer and speedometer	<p>passe-temps · Les expressions avec faire et jouer</p> <p><b>La Maison de mes rêves</b> · Les Adjectifs Possessifs · Les pièces de la maison.</p> <p><b>Activity - Art</b> <b>Integration :</b> Rap Song – Les Adjectifs Possessifs</p> <p><b>Spanish:</b> El Día de Español</p>
<b>SEP</b>	<p><u>Main Course Book</u> *One Earth to One World(Activity) <u>Grammar and Vocabulary</u> Use of For and Since Reordering Phrases Proverbs <u>Writing Skill-</u> Article for the magazine. Revision of all writing skills</p>	<p><b>मधुप</b> <b>पाठ-६ पहले अपना</b> <b>अध्ययन करो</b> <b>(कविता)</b> <b>पाठ-नाम की इच्छा</b> <b>व्याकरण</b> तत्सम तदभव</p>	<p><b>SIMPLE LINEAR EQUATIONS</b> •Setting up equation •What is equation •Solving of equations •Application of equations  <b>ART INTEGRATION -</b> Creating TASK CARDS</p>	<p>Lab Activity(I): Water REVISION FOR MIDTERM</p>	<p><b>PHYSICAL AND CHEMICAL CHANGES</b>  Demonstration ● Burning of magnesium ribbon ● Reaction of Vinegar and baking soda</p>	<p>रचनात्मक कार्य पुनरावृत्ति: चित्राधारित संस्कृतानुवाद उपपदविभक्ति</p> <p><b>French :</b> · Les Prépositions · Les nombres</p>

	Activity Book- Unit 4 Literature Reader –Prose Piece 4, Poem 2	चित्र वर्णन पुनरावृति कार्य <b>बाल महाभारत</b> भीम और हनुमान द्वेष करने वाले का जी नहीं भरता ,मायावी सरोवर ,यक्ष प्रश्न <b>गतिविधि</b> संदेश तथा नारे का निर्माण	REVISION FOR TERM-I EXAM		<ul style="list-style-type: none"> <li>Reaction between copper sulphate and iron.</li> </ul> <p>Extended learning “Iron pillar at qutub minar does not rusts” - Why?</p> <p>REVISION FOR MID TERM</p>	<span style="font-size: 1.5em;">ordinaux</span> <span style="font-size: 1.5em;">· Revision for the Term-1 exam</span> <b>Spanish</b> Venezuela
OCT	<u>Main Course Book</u> *The Stranger *Where the Mind is Without Fear(Poem Recitation) *Sir Lawley's Ghost <u>Grammar-</u> Reported Speech Phrasal Verbs <u>Writing Skill-</u> Informal Letter Writing Advertisement Essay Term 2- Descriptive/Argumentative	<b>मध्यप</b> पाठ- बापू के पत्र मीराबेन के नाम पाठ-रंगोली <b>व्याकरण</b> मुहावरे लेखन अनुच्छेद औपचारिक पत्र	COMPARING QUANTITIES •Percentage •Use of percentage •Percentage and its applications •Prices related to an item or buying and selling •Simple interest SYMMETRY Lines of symmetry for regular polygons Rotational Symmetry	<u>History Ch 8:</u> <u>Religious Development</u> Comic Strip Using a comic strip explain the teachings of the various saints. <u>Geography Ch 7: Life in Deserts</u> Research work on the tribal people of	<b>REPRODUCTION IN PLANTS</b> <b>Art Integration</b> Make a sketch of a flower in Madhubani style. 	<span style="font-size: 1.5em;">ऋतुराजः वसन्तः</span> <span style="font-size: 1.5em;">(उपसर्गाः)</span> <span style="font-size: 1.5em;">धातुरूप- क्रुद्ध, नृत् (४ लकार)</span> <span style="font-size: 1.5em;">रचनात्मक-कार्य - पत्र-पत्रिः</span> <span style="font-size: 1.5em;">अन्तर्रिवेषयककार्य</span> <b>French :</b> <b>Programme d'échange international</b> · Les pays et les

	<p><u>Theme Based Activity-</u> <b>SUPER POWERS!</b> Activity Book- Unit 4 Literature Reader –Prose Piece 4, Poem 2 Assessment of Speaking and Listening Skills(ASL)</p>	<p>अपठित गद्यांश</p> <p><u>बाल महाभारत</u></p> <p>द्वेष करने वाले का जी नहीं भरता</p> <p>मायावी सरोवर</p> <p>यक्ष प्रश्न</p> <p>अज्ञातवास</p> <p>प्रतिज्ञा- पूर्ति</p> <p>विराट का भ्रम</p> <p>मंत्रणा</p> <p>राजदूत संजय</p> <p><u>गतिविधि</u></p> <p>मेरा थैला</p> <p>गतिविधि-</p> <p>सूती या खादी के बने कपड़े के थैले</p> <p>पर मधुबनी या वारली चित्र कला।</p>	<p>Lines of Symmetry and Rotational Symmetry</p> <p>ART INTEGRATION - MANDALA ART depicting rotational symmetry</p>	<p>Ladakh and the Sahara. Present the information in the notebooks.</p>	<p><b>Experiential learning</b></p> <ol style="list-style-type: none"> <li>To study an onion or a potato</li> <li>To study the vegetative propagation using a rose branch</li> <li>To study the leaf of a bryophyllum</li> <li>Dissection of flower</li> </ol>	<p>nationalités</p> <ul style="list-style-type: none"> <li>Les prépositions de lieu</li> <li>La France</li> </ul> <p><b>Activity :</b> Dessinez la carte de la France</p>
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NOV	<p><u>Main Course Book</u></p> <p>*The Ghost of Christmas Yet to Come</p> <p>*The Little Green Orchard (Poem)</p> <p><u>Grammar –</u></p> <p>Adverbs</p> <p>Synonyms and Antonyms</p> <p>Editing</p> <p><u>Writing Skill-</u></p> <p>Bio Sketch</p> <p>Essay Term 2 (Second draft)</p> <p><u>Theme Based Activity-</u></p> <p>SUPER POWERS!</p> <p>Activity Book- Unit 5</p> <p>Literature Reader –Prose Piece 5</p> <p>Assessment of Speaking and Listening Skills(ASL)</p>	<p>मधुप जीवन सत्य (दोहे) पाठ-तुम्ही मिटाओ मेरी उलझन कविता व्याकरण उपसर्ग -प्रत्यय संधि (स्वर) विज्ञापन निर्माण वाक्य शुद्धि लेखन अनुच्छेद</p> <p>बाल महाभारत शांति दूत कृष्ण पांडवों और कौरवों के सेनापति एक से नौ दिन भीष्म शर शय्या पर बारहवां दिन</p> <p><u>गतिविधि</u></p> <p>दोहों को मधुबनी चित्रकला व डूड़ीलिंग के द्वारा से प्रस्तुत</p>	<p>ALGEBRAIC EXPRESSIONS</p> <ul style="list-style-type: none"> <li>Formation of expression</li> <li>Terms of expressions</li> <li>Factors of a term, coefficients, like and unlike terms</li> <li>Classification of expression – monomials, binomials, trinomials, polynomials</li> <li>Finding the value of algebraic expressions</li> </ul> <p>QUIZ on Algebraic Expressions</p> <p>LAB ACTIVITY - Creating Factor Trees</p>	<p><u>Civics Ch 5: Gender and Inequalities</u></p> <p>Role Model: One woman personality that you look up to and why? (Group presentations)</p> <p><u>History Ch 9: The Flowering of Regional Cultures</u></p> <p>Art Integration: Prominent art form of that era to be represented in the class. Students can choose visual or performing art.</p> <p><u>Geography Ch 8: Life in Tropical and Subtropical Regions</u></p> <p><u>Snap Cine</u> Collect pictures of how the land and lifestyle of the people living in the Amazon</p>	<p><b>HEAT</b></p> <p><b>Experiential learning</b> Read a clinical and a laboratory thermometer.</p> <p><b>Demonstration -</b> Convection in liquids</p> <p><b>Art Integration</b> Thermal art</p> <p><b>ACIDS, BASES AND SALTS</b></p> <p><b>Experiential learning</b> Taste a few kitchen items to categorize as acid and base.</p> <p><b>Hands on Activity</b> Test food items with different types of indicators and observe colour change in them.</p> <p><b>Art Integration</b> Turmeric Art</p>	<p>मम देशः महान् व्याकरणम् – शब्दरूप अपठित गद्यांश (विशेषण-विशेष्यः) पितृ-मातृ</p> <p><b>French :</b></p> <p><b>Léa achète une nouvelle robe</b></p> <ul style="list-style-type: none"> <li>Les vêtements</li> <li>Les verbes irréguliers</li> <li>- L'Interrogation</li> </ul> <p><b>Art D'intégration :</b> <b>Jeu de rôle –</b> À la boutique des vêtements</p> <p><b>C'est délicieux !</b></p> <ul style="list-style-type: none"> <li>Au restaurant</li> <li>Les Articles Partitifs.</li> </ul> <p><b>Art Integration :</b> <b>Jeu de rôle - Au restaurant</b></p>
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				and Brahmaputra River basins.		<b>Spanish:</b> Expresar la frecuencia. Hablar de planes e intenciones.
<b>DEC</b>	<u>Main Course Book-</u> *Apologize *On Being Sarah * The English Lesson (Poem-Recitation only) <u>Grammar-</u> Nouns Reported speech revise Punctuation-Inverted commas Reordering Phrases to form sentences <u>Writing Skill-</u> Notice Essay Term 2 (Third draft) <u>Theme Based Activity-</u> KHEL, KHEL MEIN..... Activity Book- Unit 6 Literature Reader –Prose Piece 6 Assessment of Speaking and Listening Skills(ASL)	<b>मध्यप</b> आप भले तो जग भला <b>सिनेमा का स्वप्नलोक</b> <b>व्याकरण</b> विराम चिह्न अल्प,अर्ध,उद्धरण, लाघव,विस्मय <b>अपठित गदयांश</b> <b>बाल महाभारत</b> अभिमन्यु,युधिष्ठिर की चिंता और कामना	PERIMETER AND AREA <ul style="list-style-type: none"> <li>•Area of a Parallelogram</li> <li>•Area of a triangle</li> <li>•Circumference of a circle</li> <li>•Area of a circle</li> </ul> VISUALISING SOLID SHAPES Project Based Lesson: Faces, edges, vertices LAB ACTIVITY Nets of 3-d shapes Viewing different sections of a solid Experiential Learning Activity - To deduce the formula for the area of the circle	<u>Geography Ch 8: Life in Tropical and Subtropical Regions</u> (Cont) <u>Civics Ch 6: Media and Democracy</u>  Video Making: Create your own explanatory video of minimum two minutes on the topic 'Media Ethics: Preserving Dignity' <u>History Ch 10: India in the 18<sup>th</sup> Century</u>  Prepare a Fact File on the last Mughal Emperor: Bahadur Shah Zafar	<b>LIGHT</b> <b>Experiential learning</b> To study the image formed by spherical mirrors using a stainless steel spoon.  <b>Art Integration</b> Create a Newton's disc	उद्यमेन हि सिद्ध्यन्ति कार्याणि व्याकरणम् – स्वर संधि – वृद्धि अन्तर्विषयककार्य  <b>French :</b> <ul style="list-style-type: none"> <li>· La Négation</li> <li>· Les Repas</li> <li>Français</li> <li>· Les verbes pronominaux</li> </ul> <b>Spanish:</b> Hablar del ocio. Expresar gustos.

		<u>गतिविधि</u> अभिनय प्रस्तुति		SEA(II): Mobile and Settled Communities		
JAN	<u>Main Course Book-</u> *Salim and Tansen Grammar- Prepositions, Conjunctions Collective Nouns <u>Writing Skill-</u> Brochure Formal letter to the Editor <u>Theme Based Activity-</u> REFLECTIONS! Activity Book- Unit 7 Literature Reader –Prose Piece 7, Poem 4 Assessment of Speaking and Listening Skills(ASL)	मधुप पाठ- तारों की दुनिया पाठ-हवेन सांग स्मृति संग्रहालय ( यात्रा संस्मरण ) व्याकरण श्रुतिसमझनार्थक अनेकार्थी लेखन औपचारिक पत्र (संपादक व शिकायती ) अनुच्छेद लेखन पुनरावृति अभ्यास बाल महाभारत भरिश्वा ,जयद्रथ और आचार्य द्रोण का अंत कर्ण और दुर्योधन भी मारे गए <u>गतिविधि</u> सूचनात्मकविज्ञाप न निर्माण अथवा विवरणिका निर्माण	EXONENTS & POWERS (part) •Expressing numbers in exponential form and vice versa •Laws of exponents ART INTEGRATION Creating wheel foldable on Laws of exponents	<u>CIVICS Ch 8:</u> <u>Markets around Us</u> Research work on India's largest wholesale market - Sadar Bazar.  <u>GEO Ch 9: Life in the Temperate Regions</u> Collect pictures of ranches and cowboys and paste them into the notebook.	<b>RESPIRATION IN ORGANISMS</b> <b>Life skill</b> Practice yoga to increase lung capacity.  <b>Experiential learning</b> Count your breathing rate under different conditions.  <b>Hands on Activity</b> Make a model of lungs	शाकानां चिन्ता (विधिलिङ् लकार) अव्ययपटानि सूक्ष्म वाचन / लेखन  <b>French :</b> • Ma journée • Les fêtes françaises  <b>Activity -</b> Décrivez votre journée quotidienne.  <b>Spanish:</b> Preterito perfecto

FEB	<p><u>Main Course Book-</u>  <u>*Mahabalipuram (Oral compre)</u>  <u>*The Fabulous, Fabled Silk Road</u></p> <p><u>Grammar-</u>          Modals          Interjections          Revision of all writing Skills and Grammar Structures</p>	<p><u>मध्यप</u>          पाठ -मन जीते जग जीत          (कहानी)</p> <p><b>जीवन कौशल</b>  <b>प्रसन्नता</b></p> <p><b>गतिविधि-</b> “मन प्रसन्न तो सब प्रसन्न” दूसरों की मदद करने पर हमें कैसा महसूस होता है? पत्र लेखन द्वारा दादा जी को मन की अभिव्यक्ति बताना।</p> <p><u>व्याकरण</u>          द्वंद्व और द्विगु समास, कारक तालिका परिचया व उपयोग</p> <p>बाल महाभारत अश्वत्थामा युधिष्ठिर की वेदना पांडवों का धृतराष्ट्र के प्रति व्यवहार</p>	<p>EXPONENTS &amp; POWERS (cont.)          Application of laws for simplification          • Decimal number system          • Expressing large numbers in standard form          REVISION FOR TERM-II EXAM</p>	<p>LAB ACTIVITY (II)          Advertising</p>	<p>REVISION</p>	<p>पुनरावृत्ति:          रचनात्मककार्यम्</p> <p><b>French :</b></p> <ul style="list-style-type: none"> <li>Expressions avec faire</li> <li>Les saisons</li> <li>Revision for the final exams</li> </ul> <p><b>Spanish:</b>          Revision for the Final Exams</p>
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